CASE STUDY – NDTRs and Health and Wellness Coaching

**Case:** A nutrition and dietetics technician, registered (NDTR) is determining if health and wellness coaching is within his or her individual scope of practice.

**Statement:** The Revised 2017 Scope of Practice for the Nutrition and Dietetics Technician, Registered (NDTR) does not guarantee that a NDTR will be able to perform expanded practice skills, but it can guide the NDTR to the resources and options that can be used to evaluate whether the NDTR can safely and effectively provide an expanded practice skill and advance individual practice.

**Definitions:**

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
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<tr>
<td>Certified Health Coach</td>
<td>A Certified Health Coach is a professional with a diverse educational and professional background who motivates individuals and/or groups with low to high health risks to promote improved health choices. Certified Health Coaches educate and guide clients to achieve their health goals through lifestyle and behavior adjustments. A Certified Health Coach may provide expert advice only in the areas where he/she has nationally-recognized credentials and/or professional designation (eg, registered dietitian nutritionist, physician, psychologist or other qualified health professional) and must adhere to their individual scope of practice and code of ethics.</td>
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<tr>
<td>National Board Certified Health and Wellness Coach (NBC-HWC)</td>
<td>A National Board Certified Health and Wellness Coach is a professional with a diverse educational and professional background who works with individuals and/or groups in a client-centered process to facilitate and empower the client to achieve self-determined goals related to health and wellness. National Board Certified Health and Wellness Coaches support clients ranging from low to high health risk in mobilizing internal strengths and external resources, and in developing self-management strategies for making sustainable, healthy lifestyle, behavior changes. National Board Certified Health and Wellness Coaches must adhere to all code of ethics and standards of practice for his/her nationally-recognized credential and/or professional designation (eg, registered dietitian nutritionist, physician, psychologist or other qualified health professional) or his/her respective healthcare profession, including maintaining an active unencumbered license, registration or special certification to practice.</td>
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<tr>
<td>Wellness Coach</td>
<td>A Wellness Coach is a wellness advisor and supportive mentor who guides and inspires well individuals and/or groups with low health risk to maintain or improve their general overall health status through general lifestyle coaching. A Wellness Coach utilizes a client-centered approach. A Wellness Coach operates within his or her own professional scope of practice and code of ethics, if applicable.</td>
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Definitions located in the Academy Definition of Terms List: [https://www.eatrightpro.org/scope](https://www.eatrightpro.org/scope)

**Explanation of Case:**

An experienced NDTR, who works part-time with and under the supervision of the outpatient RDN, provides outpatient individual and group nutrition education (eg, dietary guidelines, general nutrition, and healthy lifestyle). To enhance skills, the NDTR is looking to pursue training in coaching techniques and a health and wellness coaching certification, as this would expand practice opportunities. The hospital has recently expanded its community education programing to offer wellness, exercise, and physical activity services in collaboration with a local community-supported exercise facility. The
hospital supported service will be using credentialed exercise professionals as well as health professionals with a health and wellness coaching certification. The NDTR is interested in incorporating coaching techniques into current work and would like to be considered for a health and wellness coach position in Community Education Services to supplement work in outpatient nutrition services.

In this example, the NDTR uses the Revised 2017 Scope of Practice for the NDTR¹, and the Revised 2017 Standards of Practice in Nutrition Care and Standards of Professional Performance for NDTRs² to determine whether coaching is within his/her individual scope of practice. Although the NDTR may seek advice and direction from the RDN and colleagues, the initial review is the NDTR’s responsibility.

**Case Study Resources:**
The resources listed below and throughout the case study are intended to provide additional knowledge, guidance, and tools related to telehealth. NOTE: Some of the resources require non-members to pay a fee to access.

- Available from the Academy of Nutrition and Dietetics (Academy)
  - Code of Ethics for the Nutrition and Dietetics Profession: [https://www.eatrightpro.org/resources/career/code-of-ethics](https://www.eatrightpro.org/resources/career/code-of-ethics)
  - Revised 2017 Scope of Practice for the NDTR: [https://jandonline.org/content/core](https://jandonline.org/content/core)
  - Revised 2017 Standards of Practice and Standards of Professional Performance for NDTRs: [https://jandonline.org/content/core](https://jandonline.org/content/core)
  - Weight Management DPG Weight and Wellness Coaching Subunit: [https://www.wmdpg.org/?page_id=385](https://www.wmdpg.org/?page_id=385)
  - Nutrition Entrepreneurs DPG Coaches Specialty Group: [https://www.nedpg.org/groups/coaches/](https://www.nedpg.org/groups/coaches/)
  - Sports, Cardiovascular, and Wellness Nutrition DPG Wellness and Cardiovascular Health Subunit: [https://www.scandpg.org/cardiovascular/](https://www.scandpg.org/cardiovascular/)
  - If practice includes telehealth nutrition wellness education activities or consultations with RDN, refer to these Academy resources: Telehealth Webpages (members-only), includes: Technology and telehealth documentation; Telehealth practice survey 2015 summary; Telehealth: policy, regulation and payment; and Practicing telehealth tips and resources: [https://www.eatrightpro.org/practice/practice-resources/telehealth](https://www.eatrightpro.org/practice/practice-resources/telehealth)
  - Nutrition Care Process Terminology (eNCPT online): [https://ncpt.webauthor.com/](https://ncpt.webauthor.com/)
  - Essential Practice Competencies for Commission on Dietetic Registration’s (CDR) Credentialed Nutrition and Dietetics Practitioners: [https://www.cdrnet.org/competencies](https://www.cdrnet.org/competencies)
Institutional, regulatory, and other resources include:

- Organization policies and procedures
- Facility/program accreditation standards, if applicable
- State licensure laws and regulations: [https://www.eatrightpro.org/advocacy/licensure/licensure-map](https://www.eatrightpro.org/advocacy/licensure/licensure-map)

Using the Scope of Practice Decision Algorithm: [https://www.eatrightpro.org/scope](https://www.eatrightpro.org/scope)

The Scope of Practice Decision Algorithm is a resource that guides a NDTR to answer a series of questions to determine whether a particular activity is within his or her scope of practice. The algorithm is designed to allow a NDTR to critically evaluate his or her knowledge, skills, experience, judgment and demonstrated competence using criteria resources. The algorithm is used by the NDTR to evaluate each separate activity.

**PRACTITIONER QUESTIONS:**

**Question 1:** Is this activity consistent with the Academy of Nutrition and Dietetics/Commission on Dietetic Registration Code of Ethics, standards of practice and standards of professional performance, evidence-based nutrition practice guidelines, other national organization standards of practice and/or practice guidelines, accreditation standards, federal and state laws and regulations, and good business practices?

The NDTR verifies consistency with the Academy Scope of Practice for the NDTR, which states:

- “NDTRs work under the supervision of an RDN when in direct patient/client nutrition care, and may work independently in providing general nutrition education to healthy populations, consulting to foodservice business and industry, conducting nutrient analysis, collecting data and conducting research, and managing food and nutrition services in a variety of settings.”
- “Roles for qualified NDTRs include providing nutrition education and guidance related to population-based public health initiatives; and managing foodservice operations collaborating with the RDN for menu approval according to regulations.”
- “Provide nutrition education, with approval of and under the supervision of the RDN, that addresses prescribed diet therapy, or nutrition guidelines for health maintenance or prevention or management of medical conditions.”
- “NDTRs may be eligible to bill for self-pay services within their scope of practice (eg, supermarket-retail NDTR, private practice, coach, menu analysis) or services that meet payer requirements (eg, coaching or corporate wellness).”

In addition, there is a segment in the Practice Areas, Services, and Activities section of the Scope of Practice article dedicated to coaching:
“NDTRs work as health and wellness coaches in health care facilities, private practice, nonprofit organizations, wellness businesses (eg, in-person or via telehealth), and corporate wellness. NDTRs:

- Educate and guide clients to achieve health goals through lifestyle and behavior adjustments, have knowledge and understanding of behavior change, culture, social determinants of health, knowledge of motivational interviewing techniques, and educate clients on general nutrition guidelines.
- Empower clients to achieve self-determined goals related to health and wellness.
- Are knowledgeable of and follow federal and state laws and regulations and appropriate coach certification accreditation organization standards and work within the Academy’s Revised 2017 Scope of Practice for the NDTR.”

The NDTR compared this activity to the Academy/CDR Code of Ethics. While coaching is not mentioned directly in the Code of Ethics, there are some principles and standards that apply to this topic (Note: may not be all inclusive, others may apply on a case-by-case basis):

- “Recognize and exercise professional judgment within the limits of individual qualifications and collaborate with others, seek counsel, and make referrals as appropriate.”
- “Practice within the limits of their scope and collaborate with the inter-professional team.”
- “Document, code and bill to most accurately reflect the character and extent of delivered services.”

The NDTR reviewed the Academy Revised 2017 Standards of Practice (SOP) in Nutrition Care and Standards of Professional Performance (SOPP) for NDTRs. The Revised 2017 SOP in Nutrition Care and SOPP for NDTRs contains a role example for a ‘Telehealth practitioner, wellness organization’ for a NDTR with interest and expertise in health and wellness coaching.

**Question 2: Do you have the necessary knowledge, skills, and demonstrated competence in practice to perform this activity?**

In reviewing his or her education and training, the NDTR determined additional knowledge and skills related to coaching would be required. The NDTR decided to investigate applicable Academy learning activities, CDR Certificates of Training (eg, Weight Management) and resources available through other health and wellness coaching certification websites.

- The NDTR reviewed the following Academy Webinars/Resources:
  - CDR Assess and Learn- The Role of Nutrition in Health Promotion and Disease Prevention: [https://www.cdrnet.org/products/assess-learn-online-continuing-education-modules](https://www.cdrnet.org/products/assess-learn-online-continuing-education-modules)
Question 3: Did you use the Academy Standards of Practice and Standards of Professional Performance to determine your competence? Did you demonstrate your competence to an individual with the knowledge and skills to appropriately assess your ability to perform the activity? Is your competence documented in your employee personnel record?

The NDTR reflects on the ‘core’ SOP and SOPP indicators\(^2\) ([https://jandonline.org/article/S2212-2672(17)31627-1/pdf](https://jandonline.org/article/S2212-2672(17)31627-1/pdf)) to ensure meeting the minimum competent level of practice related to coaching activities and/or techniques. The following are examples of indicators from the Revised 2017 SOP in Nutrition Care and SOPP for NDTRs\(^2\) that may be applicable depending on role and responsibilities, and are not all encompassing.

<table>
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<tr>
<th>Competent Level of Practice</th>
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<tr>
<td><strong>SOP Indicators:</strong></td>
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<tr>
<td>• 1.3A, 1.3B, 1.3D, 1.3E, 1.3G, 1.3H, 1.3I, 1.5</td>
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<td>• 3.3, 3.6</td>
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<td>• 4.1, 4.4</td>
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<td><strong>SOPP Indicators:</strong></td>
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<td>• 1.2, 1.3</td>
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<td>• 2.1, 2.2, 2.4, 2.6, 2.7, 2.10</td>
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<tr>
<td>• 3.2B, 3.4A, 3.4B, 3.4C, 3.4D, 3.4E, 3.7A</td>
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<td>• 4.2, 4.3</td>
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<td>• 5.2, 5.2B, 5.4B</td>
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<td>• 6.3, 6.4</td>
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To strengthen knowledge and skills in related to a NDTR in a coaching role, the NDTR evaluates his or her level of practice related to the Revised 2017 SOP in Nutrition Care and SOPP for NDTRs\(^2\). The indicators relevant to health and wellness coaching where the NDTR does not meet the competent level are opportunities to strengthen knowledge and skills for quality practice, and enhance application for the Community Education Health and Wellness Coach position.

After consulting with colleagues on best practices and reviewing the resources in Question 2 and applicable indicators, the NDTR decides to complete the Academy’s Certificate of Training in Health and Wellness Coaching and review the newsletters to become competent in incorporating coaching techniques into current role with outpatient nutrition services. The NDTR records completion of the
webinars in his or her Professional Development Portfolio. Once the NDTR completes competence verification by the outpatient RDN, the RDN supervisor provides documentation of completion of certificate of training and competence evaluation for the NDTR’s personnel file following organization procedures.

**Question 4:** If the state(s) where you work license RDNs, is there any language that prohibits this activity? Are there provisions within the scope of practice of any other professions that would limit performing this activity?

The NDTR understands that they must work under supervision of the outpatient RDN when providing direct patient/client care involving medical nutrition therapy (MNT) for acute and chronic health diseases or conditions; and that the RDN and NDTR must meet the other applicable standards that are required by state or local laws and regulations. The NDTR learned that if his or her practice were to include telehealth to refer to the [Practice Tips: Practicing Telehealth](https://jandonline.org/article/S2212-2672(17)31628-3/pdf). Since regulations and policies are regularly updated, the NDTR routinely monitors the applicable laws and regulations.

**Question 5:** Are there any additional credentials (i.e., NBC-HWC, Wellcoaches Certified Health & Wellness Coach) or training (i.e., internship/supervised practice experience, adult or pediatric weight management certificate of training) described in published practice guidelines that would be expected of a health professional performing this activity?

The NDTR researched published practice guidelines and reviewed coaching-specific certificates of training, credentials, and formal training suggested for health professionals performing coaching to develop and demonstrate the necessary competence. The Scope of Practice for the NDTR’s Figure 4: Coach credential or certification options for NDTRs (not all inclusive) highlights coaching credentials and certification that could be considered by NDTRs.

![Figure from:](https://jandonline.org/article/S2212-2672(17)31628-3/pdf)
Completing the Academy’s coaching certificate of training helped confirm the NDTR’s intention to be a coach. The certificate of training increased competence level for present position and was a stepping stone in the process that piqued the NDTR’s interest in reviewing the various coaching certifications available. The NDTR decides to pursue the National Board Certified Health and Wellness Coach credential (NBC-HWC) that requires taking a NBC-HWC-approved health and wellness training program and completing other requirements for the certification to qualify and sit for the exam. Holding a certified health and wellness coach credential, in addition to the NDTR credential, would indicate qualifications to provide health and wellness coaching services to potential clients. Certification as a Health and Wellness Coach also would support the NDTR’s application and consideration for the hospital’s Community Education Services, Health and Wellness Coach position.

**Question 6: Does your employer/organization, in its policies and procedures or medical staff bylaws, rules and regulations, if applicable, recognize the NDTR as qualified to perform the activity?**

The NDTR, with the assistance of the nutrition service manager, reviews the organization’s governing body documents, such as medical staff bylaws, rules and regulations, and policies and procedures and determined there are no barriers to the NDTR applying for the Health and Wellness Coach position in Community Education Services.

The NDTR plans to incorporate coaching knowledge and skills gained during qualification for the coaching certification toward work in outpatient nutrition services. In working with the outpatient RDN with clients referred for nutrition care and services, the NDTR demonstrates use of coaching techniques so the RDN can evaluate competency in current role. The NDTR and the nutrition services manager update the NDTR’s current job description to include use of coaching techniques in nutrition education and MNT-related activities supervised by the outpatient RDN.

Note: Health and wellness coaching does not involve MNT. Coaching involves guiding and motivating the client at their request on follow through with their health goals which could include following a nutrition plan developed with an RDN. If the NDTR is accepted for the Health and Wellness Coaching position, the NDTR’s supervisor would be a staff member in Community Education Services. In working with a client, if it becomes apparent to the NDTR that the client would benefit from working with an RDN, the NDTR needs to facilitate referral to an RDN for MNT services. The NDTR could continue working with the client in a health and wellness coach role in Community Education Services. If the client does work with an RDN to develop a MNT care plan, the NDTR can support the client with encouragement and follow through with the client’s permission (any needed MNT-related nutrition education would be provided by the RDN). The RDN’s consultation for MNT may be covered by insurance while the health and wellness coaching provided by the NDTR is fee-for-service unless included in the client’s employer health plan.

The case example provides information on what things need to be considered before beginning to deliver health and wellness coaching services. Before performing this new activity, the NDTR should also consider the following:
• Ensure that the activity is included in job description.
• Ensure that his or her personnel file contains primary source verification of education, training, credentials, if applicable, continuing education for maintenance of certification(s), and competence in performing the activity.
• Investigate organization’s liability coverage and need for personal professional liability insurance or additional coverage to include health and wellness coaching.
• For billable MNT and nutrition education-related services, investigate whether this activity (could include use of coaching skills), as performed by a NDTR and under the direction and supervision of an RDN (charge would be submitted under the RDN’s National Provider Identifier [NPI] Number), will be reimbursed by health plan insurers, including Medicare.
• For health and wellness coaching services (not MNT), investigate whether this activity, as performed by a NDTR with a coaching certification will be reimbursed by health plan insurers or will need to be a self-pay service.

Disclaimer: The Case Studies are intended solely as models to assist practitioners in using the Scope of Practice, Standards of Practice in Nutrition Care, Standards of Professional Performance, and the Scope of Practice Decision Algorithm and suggested resources, and in determining their individual scope of practice. They should not be viewed as determinative of any particular inquiry or outcome. The results of an actual inquiry may differ according to the specific factual circumstances, state laws applicable to the specific situation, and organization policies and procedures.

REFERENCES


