

2019 Noteworthy Practice Honorees

Noteworthy Practice Category: Curriculum

Seton Hill University Coordinated Program

Karen Harouse-Bell, MS, RDN, CDE, LDN

The value of communication is often overlooked in the technological world we live. The ability to articulate messages in a concise and complete manner adds value to a professional's development and future. At Seton Hill University, a university wide "Elevator Pitch" competition is incorporated into a course curriculum and assigned as a competency requirement. As future dietitians, it is vital to communicate ideas, services or products clearly and concisely. The assigned task emphasizes that it's not enough to come up with an idea; one must communicate the idea in a manner that effectively explains the problem your solution provides. By participating in the University's "Elevator Pitch" competition, students challenge their ability to drive engagement and "win over a crowd". The Elevator Pitch competition captures the presenter's ability to articulate a concept in a concise manner as needed in business or entrepreneurial events. This competition also demonstrates the networking and presentation skills essential to any entrepreneur or business professional.

Noteworthy Practice Category: Program Improvement

Oregon Health and Science University Dietetic Internship

Diane Stadler, PhD, RD, LD and Lexie Jackson, MS, RDN, LD, CDE

Ensuring that 23 students meet 41 competencies over more than 50 supervised practice rotation sites can be an administrative challenge. Supervised practice coordinators and dietetic internship directors know this challenge all too well! Oregon Health & Science University implemented a new software system, Trajecsys (Cumberland, RI), to streamline supervised practice rotation documentation. This system allows our students and preceptors to focus on attaining competencies, rather than documentation. In addition, we are able to collect real-time data on student and preceptor ratings across rotation sites and competencies, identifying strengths and areas for improvement within our program.