

**Crosswalk of GP (Reformatted) with FG (Original) Accreditation Standards
For Future Education Model Nutrition and Dietetic Graduate Programs**

**Accreditation Council
for Education in
Nutrition and Dietetics**

the accrediting agency for the
eat right. Academy of Nutrition
and Dietetics

Reformatted Standards/Topic	Location in Original Standards	Key Changes
1. Program Characteristics and Resources		
1.1 Program location	1.1	Reworded
1.2 Organization structure	1.1	Reworded;
1.3 Program resources	1.2	Reworded; Clarified requirement for programs to demonstrate resources for distance education; added requirement for demonstration of support and resources to support continued development and training for faculty, preceptors and staff
1.4 Degree/verification awarded	1.3	No changes
1.5 Program director requirements & responsibilities	1.4	Reworded to clarify that the program must have one designated program director who has primary responsibility for the program and communication with ACEND; Reworded program director requirements and responsibilities; clarified partnership requirements
1.6 Program length	1.5	Removed the requirement to set length in years; Added minimum required supervised experiential learning hours to at least 1000 hours; Added that the majority of the professional work setting hours in the major rotations be completed onsite
2. Program Mission, Goals, Objectives and Program Evaluation and Improvement		
2.1 Program Evaluation Plan, Mission, goals and objectives	2.1, 2.2, 2.3, 3.1	Program Evaluation Plan, mission, goals and objectives in one required element; removed requirement for program specific objectives although additional objectives may be needed to fully measure the goals; reworded some of the ACEND required objectives
2.2 Evaluation evidence	3.2	Program evaluation with mission, goals and objectives all in one standard
2.3 Use of plan	3.3	Program evaluation with mission, goals and objectives all in one standard

Reformatted Standards/Topic	Location in Original Standards	Key Changes
3. Curriculum and Learning Activities		
3.1 Curriculum map	4.1	No changes
3.2 Learning activities	4.2	Reworded the populations and cultures; Added activities must address and build competency in diversity, equity and inclusion; Added that if the program offers distance education, the program assures regular and substantive interaction between students and faculty; Added learning activities to add clinical skills.
4. Competency Assessment and Curriculum Improvement		
4.1 Competency assessment plan	5.1	Reworded
4.2 Student competency assessment	New	Added the requirement that programs must document that data on student competency achievement are collected, summarized and analyzed for annual review.
4.3 Curriculum review	5.2	No changes
5. Faculty and Preceptors		
5.1 Number of faculty and preceptors	6.1	Reworded.
5.2 Faculty requirements	6.2.a,c, 6.3.a,c	Separated faculty and preceptors into different required elements; moved faculty requirements and training into one required element; Added requirement for faculty to be trained on distance education pedagogy and recommended practices; added requirement for faculty to be trained on strategies to recognize and monitor biases in self and others and reduce instances of microaggressions and discrimination
5.3 Preceptor requirements	6.2.b, 6.3.a,c	Separated faculty and preceptors into different required elements; moved preceptor requirements and training into one required element; Removed requirement for preceptors to show continued competence; added requirement for faculty to be trained on strategies to recognize and monitor biases in self and others and reduce instances of microaggressions and discrimination
5.4 Evaluation	6.2.d, 6.3.b	Moved periodic review and feedback into one required element.
6. Supervised Practice Sites		
6.1 Site requirements	7.1	Reworded
7. Information to Prospective Students and the Public		

Reformatted Standards/Topic	Location in Original Standards	Key Changes
7.1 Meeting regulations	8.1	Added requirement for fair and consistent admission practices and demonstration of commitment to enrollment of a diverse student body.
7.2 Source of information	8.2	Reworded
7.3 Required program information	8.3	Most same; reworded information regarding estimated cost to students; clarified distance education requirement; clarified information regarding assistance for students finding own sites; New: include description of criteria and policies and procedures used to evaluate and award credit for prior learning experiences.
8. Policies and Procedures for Enrolled Students		
8.1 Program operations policies	9.1	Moved admission requirements to information to prospective students and the public; Some rewording regarding remediation; added requirement for equitable treatment policy to support diverse needs of students.
8.2 Program policies	9.2	Clarified how policy and procedures must be provided to students specifically that they must be provided in a single comprehensive document (handbook or website); reworded policy regarding formal assessment.
Competencies and Performance Indicators		
1.7.2	1.7.2	Removed cultural foods from performance indicator
6.2.7	6.2.7	Added the level of the PI