**<Name of your program and type goes here>**

**Information to Prospective Students and the Public Checklist (Standard 7, Required Element 7.3)**

**Instructions:** Complete the table below indicating where the program’s information to prospective students and the public is located and easily accessible to students.

|  |  |
| --- | --- |
| **Information to Prospective Students and the Public (Standard 7)**  | **Information Location** Include an active website link for each required element (7.3.a-l) |
| **Required Element 7.3:** Information about the program must be readily available to prospective students and the public via a website and must include at least the following: |
| a. Accreditation status, including the full name, address, phone number, and website of ACEND on the program’s website homepage. |  |
| b. Description of the program, including mission, goals and objectives.  |  |
| c. A statement that program outcomes data are available upon request.  |  |
| d. Information about the requirements and process to become a registered dietitian nutritionist. Refer to the guidance document for specific requirements for 7.3.d. |  |
| e. Estimated cost to students, including tuition and fees, necessary books and supplies, transportation, typical charges for room and board or housing, and any other program-specific costs. |  |
| f. Application and admission requirements, including computer matching information, if applicable. |  |
| g. Academic and program calendar or schedule. |  |
| h. Graduation and program completion requirements. |  |
| i. Availability of financial aid and loan deferments (federal or private), scholarships, stipends and other monetary support, if applicable. |  |
| j. Guidance about distance education components, such as technology requirements, if applicable. |  |
| k. If students are required to locate their own supervised experiential learning sites and/or preceptors, requirements for this must be described, including the program’s role and responsibility to assist students to ensure timely completion of the program.  |  |
| l. A description of the criteria and policies and procedures used to evaluate and award credit for prior learning experiences, such as coursework or supervised experiential learning hours, and the types and sources from which credit will not be accepted. |  |