**Directions for AP Summary of Learning Activities (Required Element 3.2)**

**Required Element 3.2**   The program’s curriculum must provide learning experiences to attain the breadth and depth of the required curriculum competencies.  Syllabi for courses (including those with supervised experiential learning) taught within the academic unit must include the relevant competencies.

1. Learning experiences must prepare students for professional practice with individuals with various health conditions in home and community settings.
2. Learning experiences must prepare students to work with various populations of diverse cultures, genders and across the life cycle.
3. Learning experiences must address and build competency in diversity, equity and inclusion. The program must ensure that students have the skills to recognize biases in self and others and adapt to, understand and embrace the diversity of the human experience.

Directions &

Examples

1. Learning experiences must incorporate a variety of educational approaches necessary for delivery of curriculum content to meet learner needs and competencies.
   * 1. If any portion of the program is offered through distance education, the program assures regular and substantive interaction between students and faculty.

**Directions:** Complete the following tables by identifying in which courses or supervised experiential learning rotations students are exposed to various populations, cultures, disease states and conditions (as indicated in RE 3.2) and providing an example of the learning activity provided within that course or rotation.

There must be at least one example for program-identified populations or cultures and program-identified conditions/disease states*.* This is a representation of a variety of learning activities among populations, cultures and disease states; it is not necessary to indicate every learning activity in every course that addresses a particular population or disease state. Add or remove additional rows as needed.

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| **Populations/Cultures** | **List a course or rotation in which the populations and/or cultures are covered** | **Learning Activity Example** |
| Hispanic, African American and Asian breastfeeding women in WIC | Community Nutrition Rotation | Conducts feedback survey and collates data to support the evaluation of the WIC breastfeeding program |

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| **Conditions or Disease States** | **List a course or rotation in which the condition or disease states are covered** | **Learning Activity Example** |
| Obesity | Community Nutrition Rotation | Confirms client’s understanding of the information (e.g. asks appropriate questions; states goals) |

**<Name of your program goes here>**

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| **Populations/Cultures** | **List a course or rotation in which the populations and/or cultures are covered** | **Learning Activity Example** |
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| **Conditions or Disease States** | **List a course or rotation in which the condition or disease states are covered** | **Learning Activity Example** |
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