

International Didactic Program in Dietetics (DPD) that Include Supervised Practice

DPD REQUIRED COMPETENCIES FOR INTERNATIONAL PROGRAMS FOR PROGRAMS WITH A SUPERVISED PRACTICE COMPONENT

COMPETENCIES FOR THE SUPERVISED PRACTICE COMPONENT OF THE BACHELOR'S DPD PROGRAMS

The table below lists a select number of competencies and their performance indicators from the Coordinated Program (CP) curriculum and intended to be addressed during the supervised practice portion of the international DPD program. These competencies must be assessed within the program curriculum. The program must include these competencies in their Competency Assessment Table to show ACEND how these competencies are being assessed (Note that the performance indicators do not need to be assessed and should not be included in the Competency Assessment Table. The performance indicators, however, must be covered and included in the Curriculum Map).

COMPETENCIES (skills/abilities to be assessed)		PERFORMANCE INDICATORS (skills/abilities that define/describe the competency to be addressed)	
CP Unit 1: Community, Public Health, and Population Health			
CP1.4 Develop and implement education to meet the needs of individuals, groups, and populations (D)	CP1.4.1	Apply education theories, adult learning, pedagogy, and education principles when developing, modifying, delivering, or implementing education materials (D)	
	CP1.4.2	Translate basic to advanced food and nutrition science knowledge into understandable language tailored to the audience (D)	
	CP1.4.3	Communicate complex nutrition information to broad and various audiences (D)	
CP Unit 2: Nutrition Care Process and Medical Nutrition Therapy			
CP2.1 Integrate food and nutrition sciences into the nutrition care process (D)	CP2.1.2	Integrate principles of anatomy, physiology, biochemistry, and food science to make decisions related to nutrition care (D)	

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CP2.2	Conduct a nutrition assessment for individuals and groups, including clients/patients with high acuity (D)	CP2.2.1	Implement nutrition assessment tools based on client/patient factors (D)
		CP2.2.2	Collect and identify relevant and accurate subjective information from multiple sources (D)
		CP2.2.3	Conduct a nutrition-focused physical exam (D)
		CP2.2.4	Collect food and nutrition-related medical history, physical activity, and relevant determinants of health (D)
		CP2.2.5	Determine macronutrient, micronutrient, and fluid requirements (D)
		CP2.2.6	Conduct and interpret indirect calorimetry measurements (S)
		CP2.2.7	Perform blood pressure testing and conduct waived point-of-care laboratory testing (e.g. blood glucose or cholesterol) (D)
		CP2.2.8	Order and interpret biochemical and biospecimen tests to inform nutrition decisions (D)
		CP2.2.9	Identify signs and symptoms of nutrient deficiencies and excesses (D)
		CP2.2.10	
		CP2.2.11	Determine the validity and reliability of nutrition assessment data (D)
		CP2.2.12	Identify appropriate mathematical formulas and perform calculations to determine nutrition requirements (D)
CP2.3	Develop a nutrition diagnosis according to Nutrition Care Process terminology (D)	CP2.3.1	Analyze and synthesize nutrition assessment data to inform nutrition diagnosis(es) (D)
		CP2.3.2	Devise a problem, etiology, sign and symptom (PES) statement and outline rationale for the diagnosis (D)
		CP2.3.3	Prioritize the nutrition diagnosis(es) (D)
CP2.4	Develop an individualized plan of care that incorporates medical nutrition therapy in collaboration with the client/patient, including those with high acuity (D)	CP2.4.1	Develop measurable goals that address nutrition care needs and nutrition diagnosis (D)
		CP2.4.2	Establish the need and evaluate indicators for nutrition support and therapeutic diets (D)
		CP2.4.3	Consider relevant factors when recommending the use of oral nutrition supplements (D)
		CP2.4.5	Evaluate the availability of services to support access to nutrition care and to help meet client's/patient's nutrition goals (D)
CP2.6	Implement and manage medical nutrition therapy interventions (D)	CP2.6.2	Integrate understanding of foundational sciences to manage medical nutrition therapy, diet, and disease management (D)
		CP2.6.3	Implement the nutrition intervention and nutrition plan of care with the client/patient and other team members (D)
		CP2.6.4	Document all elements of the nutrition care process following professional standards and organizational policies (D)

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CP2.7	Monitor and evaluate the impact of nutrition intervention on the nutrition diagnosis (D) <i>Note: CP2.7.6 is not included</i>	CP2.7.1	Apply nutrition care outcome indicators to evaluate the impact of the nutrition intervention (D)
		CP2.7.2	Assess client's/patient's compliance with nutrition intervention (D)
		CP2.7.3	Make recommendations to modify the nutrition plan of care or nutrition intervention, considering barriers to meeting the nutrition goals (D)
		CP2.7.4	Summarize the impact of nutrition interventions on client/patient outcomes (D)
		CP2.7.5	Analyze reasons for deviation from expected nutrition outcomes (D)
		CP Unit 4: Leadership and Management	
CP4.1	Apply principles of organizational planning (D)	CP4.1.1	Develop an operational plan that considers budget, inventory control, staffing needs, and daily tasks (D)
		CP4.1.2	Align plans with the organizational strategic plan, mission, and vision (D)
		CP4.1.3	Assign responsibilities to various team members according to role and competence (D)
		CP4.1.4	Set and monitor clear targets for team members, departments, and the organization aligned with common objectives and goals (D)
		CP4.1.5	Demonstrate an understanding of how individuals and groups interact within the organization (D)
		CP4.1.6	Evaluate the plan to make modifications to ensure positive outcomes and to meet goals and objectives (D)
		CP4.1.7	Collect and analyze data to evaluate outcomes and determine if established goals and objectives are met (D)
		CP4.1.8	Develop and implement continuous quality management or improvement plans
CP4.3	Demonstrate leadership skills to guide practice (D)	CP4.3.1	Apply leadership and management theories and frameworks to inform decisions and behaviors (D)
		CP4.3.2	Demonstrate ethical behaviors in accordance with the professional Code of Ethics (D)
		CP4.3.3	Respond to social cues and group dynamics to facilitate desired outcomes (D)
		CP4.3.4	Apply principles of emotional intelligence, including self-awareness, self-management, social awareness, and relationship management (D)
		CP4.3.5	Apply conversational and interpersonal skills (D)
		CP4.3.6	Reflect on situations and critically evaluate outcomes and possible alternate courses of action (D)
		CP4.3.7	Provide and receive constructive feedback to support professional development and seek feedback for personal growth (D)

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		CP4.3.8	Model behaviors that maximize group participation by consulting, listening, and communicating clearly (D)
CP4.4 <i>Note: CP4.4.3 is not included</i>	Use effective communication, collaboration, and advocacy skills (D)	CP4.4.1	Use effective and ethical communication skills and techniques to achieve desired goals and outcomes (D)
		CP4.4.2	Facilitate intraprofessional and interprofessional collaboration (D)
		CP4.4.4	Use communication skills to influence or produce a desired outcome during negotiations or conflict resolution discussions (D)
		CP4.4.5	Communicate in a responsive, responsible, respectful, and compassionate manner (D)
CP4.5	Assume professional responsibilities to provide safe, ethical, and effective nutrition services (D)	CP4.5.1	Engage in self-reflective practice activities to develop and maintain ongoing competence and professional behaviors (D)
		CP4.5.2	Consult and refer to other health professionals when situations or client/patient needs are beyond personal competence (D)
		CP4.5.3	Adhere to nutrition-related legislation, regulations, and standards of practice (D)
		CP4.5.4	Apply client/patient-centered principles to all activities and services (D)
		CP4.5.5	Identify and take steps to manage unethical, incompetent, or unsafe behavior (D)
		CP4.5.6	Practice in a manner that respects others (D)
		CP4.5.7	Maintain confidentiality and security when sharing, transmitting, storing, and managing protected health information (D)