

**Crosswalk of 2027 Associate Program (AP) including
Dietetic Technician (DT) Option with 2022 Accreditation Standards
For Nutrition and Dietetics Technician Programs**

1. Program Characteristics and Resources		
2027 Standards/Topic	Location in 2022 Standards	Key Changes
1.1 Program location	1.1	Reworded to add the Council for Higher Education Accreditation (CHEA) as an alternative to USDE recognition.
1.2 Organization structure	1.2	Reworded to change organization to institution
1.3 Program resources	1.3	- Content reorganized. - Added requirement for "support of upper-level administration" (1.3.a). - Reworded budgeting process requirement to reflect input by program director into that budgeting process (1.3.c.1). - Added stand-alone requirement for sufficient supervised practice sites (1.3.f).
1.4 Degree/verification awarded	1.4	Changed requirements to separate the degree (AP) with an option for the DT verification statement.
1.5 Program director requirements & responsibilities	1.5	- Added program director responsibility for "authority to evaluate and manage financial resources" (1.5.b.4). - Added training requirements for program director (1.5.b.6.h). - Changed wording from "manage"/"management" to "lead"/"leadership" throughout to emphasize a leadership role.
1.6 Program length	1.6	- Added that supervised practice hours are for DT option only. - Reworded to clarify that alternate hours are not capped by allowing the "remaining hours" to be alternate experiences.
2. Program Mission, Goals, Objectives, and Program Evaluation and Improvement		
2027 Standards/Topic	Location in 2022 Standards	Key Changes
2.1 Program Evaluation Plan, mission, goals and objectives	2.1	- Reworded Graduate Employment objective to move the 'at least' to the front and reference "survey respondents who report seeking employment" rather than "graduates who seek employment" (2.1.c.1.b). - Added new objective measuring graduates who enroll in DPD within 12 months of graduation (2.1.c.1.c). - Removed Employer Satisfaction objective (2022 2.1.c.1.d).

2.2 Evaluation evidence	2.2	Moved 2022 2.2.d to 2.3.a.
2.3 Use of plan	2.2, 2.3	Relocated 2.2.d to 2.3.a.

3. Curriculum, Learning Activities, and Competency Assessment

2027 Standards/Topic	Location in 2022 Standards	Key Changes
3.1 Curriculum assessment	3.1, 4.1	- Moved from 2022 4.1. - Moved curriculum from required core components, KNDTs, and CNDTs to Competency-Based Education (CBE) competencies and performance Indicators located in an appendix (see competency crosswalk for comparison of content). - Added transition timeframe for adoption of curriculum.
3.2 Curriculum map	3.2	Adopted language from FEM Graduate Program in Nutrition and Dietetics Required Element 3.1 to match CBE.
3.3 Learning activities	3.3	Minor rewording.

4. Curriculum Evaluation and Improvement

2027 Standards/Topic	Location in 2022 Standards	Key Changes
4.1 Curriculum review	4.2, 4.3	- Consolidated 2022 4.2 (data documentation) and 4.3 (curriculum review) into one required element. - Modified language to match CBE.

5. Faculty and Preceptors

2027 Standards/Topic	Location in 2022 Standards	Key Changes
5.1 Faculty requirements	5.1, 5.2, 5.4	- Separated faculty and preceptors into different required elements (2022 5.1). - Consolidated 2022 5.1 (faculty adequacy), 2022 5.2 (faculty requirements and training), and 2022 5.4 (feedback) into one required element. - Added requirements: - The Nutrition Care Process component of the curriculum must specifically be taught by an NDTR or RDN (5.1.a.1). - Orientation to include competency-based education (5.1.a.4)
5.2 Preceptor requirements	5.1, 5.3, 5.4	- Separated faculty and preceptors into different required elements (2022 5.1). - Consolidated 2022 5.1 (preceptor adequacy), 2022 5.3 (preceptor requirements and training), and 2022 5.4 (feedback) into one required element. - Added requirement for orientation to include competency-based education (5.2.a.2).

6. Supervised Practice Sites

2027 Standards/Topic	Location in 2022 Standards	Key Changes
6.1 Site requirements	6.1	- Added requirement: - For policies to be written (6.1.a). - Issuance of written affiliation agreements must be the responsibility of the program, not the student (6.1.b.3).
6.2 Student-identified	New	Entirely new Required Element to clarify expectations.

7. Information to Prospective Students and the Public

2027 Standards/Topic	Location in 2022 Standards	Key Changes
7.1 Meeting regulations	7.1	No changes.
7.2 Required program information and source of all information	7.2, 7.3	- Consolidated 2022's separate RE 7.2 (source and general accuracy) and RE 7.3.a-l (required information) into a single RE 7.2 with lettered sub-items a-l. - Rewording for clarity throughout. - Outcomes-data statement now must include program contact information (7.2.c). - Cost disclosure expanded into three distinct sub-items: tuition/institutional fees; program-specific costs (course fees, drug testing, lab coats, membership fees); and variable costs (books, transportation, housing) (7.3e). - Prior-learning disclosure is simplified (7.3l).

8. Policies and Procedures for Enrolled Students

2027 Standards/Topic	Location in 2022 Standards	Key Changes
8.1 Program policies	8.1, 8.2	- Consolidated and reorganized 2022 RE 8.1 and RE 8.2. - Minor rewording for clarity throughout. - Added requirement to "ensure all students are treated with dignity and respect by program faculty and preceptors" (8.1.a.2). - Added default maximum time to complete program requirements/receive a verification statement is now specified as "no less than five years" in the absence of an institutional policy (8.1.e.2). - Added requirement for policy for securing geographically accessible sites for students (8.1.g.1).