

Crosswalk of 2027 with 2022 Accreditation Standards For Nutrition and Dietetics Didactic Programs (DPD)

Accreditation Council for Education in Nutrition and Dietetics

the accrediting agency for the
 Academy of Nutrition
and Dietetics

1. Program Characteristics and Resources		
2027 Standards/Topic	Location in 2022 Standards	Key Changes
1.1 Program location	1.1	- Reworded to add the Council for Higher Education Accreditation (CHEA) as an alternative to USDE recognition. - International-specific provisions added with reference to Appendix B (see bottom of crosswalk for FDE international requirements crosswalk).
1.2 Organization structure	1.2	Reworded to change organization to institution
1.3 Program resources	1.3	- Content reorganized. - Added requirement for "support of upper-level administration" (1.3.a). - Reworded budgeting process requirement to reflect input by program director into that budgeting process (1.3.c.1). - Added stand-alone requirement for sufficient supervised practice sites (1.3.f) specifically for international programs. - Removed ISPP-specific documentation language.
1.4 Degree/verification awarded	1.4	- Changes added for graduate-level DPD: - Moved specified major course of student for the graduate degree from Guidance document to Standards. - Must meet academic competencies from the CP Standards.
1.5 Program director requirements & responsibilities	1.5	- Added program director responsibility for "authority to evaluate and manage financial resources" (1.5.b.4). - Expanded program director responsibilities for advising to include all pathways to becoming an RDN and the Dietetics Application Process with the Traffic Rules (1.5.b.5). - Added training requirements for program director (1.5.b.6.h). - Changed minimum degree level of the program director if offering a graduate-degree level DPD (1.5.c.1). Existing directors with a master's degree are permitted to remain in their current position. - Added international requirements regarding credential (1.5.c.2). - Added minimum required FTE allotment for program leadership (1.5.d). - Changed wording from "manage"/"management" to "lead"/"leadership" throughout to emphasize a leadership role.

2027 Standards/Topic	Location in 2022 Standards	Key Changes
1.6 Program length	1.6	Reworded for competency-based education.

2. Program Mission, Goals, Objectives, and Program Evaluation and Improvement

2027 Standards/Topic	Location in 2022 Standards	Key Changes
2.1 Program Evaluation Plan, mission, goals and objectives	2.1	- Broadened objectives for Application and Acceptance into Supervised Practice to include graduate programs (2.1.c.1.b). - Removed employment from Graduate Preparedness objective (2.1.c.b.3). - Removed Pass rate objective (2022 2.1.c.1.c). - Added requirement to report pass rate (2.1.d).
2.2 Evaluation evidence	2.2	- Removed ISPP (2022 2.2.a). - Moved 2022 2.2.d to 2.3.a.
2.3 Use of plan	2.2, 2.3	Relocated 2.2.d to 2.3.a.

3. Curriculum, Learning Activities, and Competency Assessment

2027 Standards/Topic	Location in 2022 Standards	Key Changes
3.1 Curriculum assessment	3.1, 4.1	- Moved from 2022 4.1. - Moved curriculum from required core components and KRDNs to Competency-Based Education (CBE) competencies and performance Indicators located in an appendix (see competency crosswalk for comparison of content). - Added transition timeframe for adoption of curriculum.
3.2 Curriculum map	3.2	Adopted language from FEM Graduate Program in Nutrition and Dietetics Required Element 3.1 to match CBE.
3.3 Learning activities	3.3	- Condition list expanded to add critical illness, disordered eating, and neurological disorders. - Clarified various populations with lifespan/population detail.

4. Curriculum Evaluation and Improvement

2027 Standards/Topic	Location in 2022 Standards	Key Changes
4.1 Curriculum review	4.2, 4.3	- Consolidated 2022 Required Element 4.2 (data documentation) and 4.3 (curriculum review) into a single Required Element 4.1. - Modified language to match CBE.

5. Faculty and Preceptors

2027 Standards/Topic	Location in 2022 Standards	Key Changes
5.1 Faculty requirements	5.1, 5.2, 5.4	- Consolidated 2022 5.1 (faculty adequacy), 2022 5.2 (faculty requirements and training), and 2022 5.4 (feedback) into one required element. - Added requirements: - For at least one full-time faculty member, or equivalent, in addition to the program director, must hold the RDN credential (5.1.a.1). - Orientation to include competency-based education (5.1.a.4) - The Nutrition Care Process component of the curriculum must specifically be taught by an RDN (5.1.a.6).
5.2 Preceptor requirements	5.3, 5.4	- Changed from not applicable to DPD to not applicable to US DPD - Consolidated 2022 5.3 (preceptor requirements and training) and 2022 5.4 (feedback) into one required element. - Added requirement for orientation to include competency-based education (5.2.a.2).

6. Supervised Practice Sites

2027 Standards/Topic	Location in 2022 Standards	Key Changes
6.1 Site requirements	6.1	- Changed from not applicable to DPD to not applicable to US DPD - Added requirement: - For policies to be written (6.1.a). - Issuance of written affiliation agreements must be the responsibility of the program, not the student (6.1.b.3).
6.2 Student-identified	New	Entirely new Required Element to clarify expectations.

7. Information to Prospective Students and the Public

2027 Standards/Topic	Location in 2022 Standards	Key Changes
7.1 Meeting regulations	7.1	No changes.
7.2 Required program information and source of all information	7.2, 7.3	- Consolidated 2022's separate RE 7.2 (source and general accuracy) and RE 7.3.a–l (required information) into a single RE 7.2 with lettered sub-items a–l. - Rewording for clarity throughout. - Outcomes-data statement now must include program contact information (7.2.c). - Removed specific reference to "computer matching information" (2022 RE 7.3.d).

2027 Standards/Topic	Location in 2022 Standards	Key Changes
		- Cost disclosure expanded into three distinct sub-items: tuition/institutional fees; program-specific costs (course fees, drug testing, lab coats, membership fees); and variable costs (books, transportation, housing) (7.3e). - Added information on the Dietetics Application Process and Traffic Rules (7.2.g). - Prior-learning disclosure is simplified (7.3l).

8. Policies and Procedures for Enrolled Students

2027 Standards/Topic	Location in 2022 Standards	Key Changes
8.1 Program policies	8.1, 8.2	- Consolidated and reorganized 2022 RE 8.1 and RE 8.2. - Minor rewording for clarity throughout. - Added requirement to "ensure all students are treated with dignity and respect by program faculty and preceptors" (8.1.a.2). - Added default maximum time to complete program requirements/receive a verification statement is now specified as "no less than five years" in the absence of an institutional policy (8.1.e.2).

Appendix B. Accreditation Supplement for International Programs

2027 Standards Appendix B	Location in 2022 FDE Standards	Key Changes
1.1	1.4	Change eligibility from graduating one at least one class of students to having students enrolled (1.1.c).
1.4	1.4	Graduate-level option is not available to international programs.
1.5	1.5	- Added exception for Traffic Rules compliance. - The graduate-level DPD option is not available to international programs (RE 1.5c1). Graduate-level FDE programs should review the CP Crosswalk. - Programs seeking review of supervised practice hours must meet the requirements under CP RE 1.5d for the minimum FTE allotment.
1.6	1.6	- If program provides supervised practice, added expectations: - No longer cap alternate hours at 200 hours but allows the "remaining hours" to be alternate experiences - Types of experiences changed from giving examples to "closely mimic real-world experiences." - Added requirement for clinical, community, and foodservice rotations. - Moved high-acuity exposure from Guidance document to Standards. - Changed requirement for majority of hours onsite from in major rotations to clinical rotations

Additional Requirement	1.7	No changes.
2.1	2.1	- Removed Graduate Performance on Registration Exam and Employer Satisfaction objectives. Added Graduate Preparedness objectives. - Added requirement to report pass rate from the country's exam, if applicable.
3.1	3.1	Clarified expectations for programs offering supervised practice
4.1	4.2	Modified language clarifying the expectation for curriculum evaluation.
5.1	--	Added exemption for faculty requiring RDN.
5.2	--	Added clarity for preceptor requirements for programs offering supervised practice.
6.1	6.1	Clarified RE is only for programs offering supervised practice
6.2	--	Clarified that new RE is only for programs offering supervised practice and students are required to find their own sites.
7.1	7.1	Added clarity for admission requirements.
7.2	7.3	- Added requirement to add country's process for certification, licensure, or credentialing in addition to RDN pathway (7.2d). - Added exception for Traffic Rules compliance (7.2g). - Added clarification regarding website requirements for programs offering supervised practice if students are required to find their own sites (7.2k).
8.1g	8.1d, 8.2a, b, c, d, e	Clarified that RE is for programs offering supervised practice. Added securing geographically accessible sites for students.