

Crosswalk of 2027 Supervised Practice Experience Programs (SPE) Standards with 2022 Accreditation Standards For Nutrition and Dietetics Internship (DI) Programs

Terminology changes throughout the standards include changing 'dietetic internship' to 'supervised practice experience' and 'intern(s)' to 'student(s)'

1. Program Characteristics and Resources		
2027 Standards/Topic	Location in 2022 Standards	Key Changes
1.1 Program location	1.1	Reworded to add the Council for Higher Education Accreditation (CHEA) as an alternative to USDE recognition.
1.2 Organization structure	1.2	Reworded to change organization to institution
1.3 Program resources	1.3	- Content reorganized. - Added requirement for "support of upper-level administration" (1.3.a). - Reworded budgeting process requirement to reflect input by program director into that budgeting process (1.3.c.1). - Added stand-alone requirement for sufficient supervised practice sites (1.3.f). - Removed ISPP-specific documentation language.
1.4 Degree/verification awarded	1.4	- Added requirements for graduate-level academic competencies through two options both involving bridging. - Moved specified major course of student for the graduate degree from Guidance document to Standards. - Removed obsolete 2022 transition deadline for existing programs.
1.5 Program director requirements & responsibilities	1.5	- Added program director responsibility for "authority to evaluate and manage financial resources" (1.5.b.4). - Added program director must ensure compliance with the Traffic Rules of the Dietetics Application Process during recruitment (1.5.b.5.a). - Added training requirements for program director (1.5.b.6.h). - Added minimum required FTE allotment for program leadership tied to maximum enrollment (1.5.d.1). - Changed wording from "manage"/"management" to "lead"/"leadership" throughout to emphasize a leadership role.
1.6 Program length	1.6	- Reworded to clarify alternate supervised experience hours (1.6.a): - Are not capped at 300 hours by allowing the "remaining hours" to be alternate experiences

2027 Standards/Topic	Location in 2022 Standards	Key Changes
		- Changing types of experiences from giving examples to must "closely mimic real-world experiences." - Expanded where hours can be completed to include ACEND-Accredited International Coordinated Programs (1.6.a.1). - Added ability of supervised practice hours completed in the Diet Technician Option of an Associate Program may be assessed for prior learning (1.6.a.2). - Added requirement for clinical, community, and foodservice rotations (1.6.b.1). - Moved high-acuity exposure from Guidance document to Standards (1.6.b.2). - Changed requirement for majority of hours onsite from in major rotations to clinical rotations (1.6.b.3).
1.7 Title IV	1.7	- Added requirement for a program-specific budget to support itself (1.7a). - Clarified requirements if the program elects to participate in Title IV using ACEND accreditation. - Added a requirement for an accounting system (1.7.b.3) and to inform students of Title IV repayment responsibility (1.7.b.4).

2. Program Mission, Goals, Objectives, and Program Evaluation and Improvement

2027 Standards/Topic	Location in 2022 Standards	Key Changes
2.1 Program Evaluation Plan, mission, goals and objectives	2.1	- Reworded Graduate Employment objective to move the 'at least' to the front and reference "survey respondents who report seeking employment" rather than "graduates who seek employment" (2.1.c.1.b). - Removed Employer Satisfaction objective (2022 2.1.c.1.d).
2.2 Evaluation evidence	2.2	- Removed ISPP (2022 2.2.a). - Moved 2022 2.2.d to 2.3.a.
2.3 Use of plan	2.2, 2.3	Relocated 2.2.d to 2.3.a.

3. Curriculum, Learning Activities, and Competency Assessment

2027 Standards/Topic	Location in 2022 Standards	Key Changes
3.1 Curriculum assessment	3.1, 4.1	- Moved from 2022 4.1. - Moved curriculum from CRDNs to Competency-Based Education (CBE) competencies and performance Indicators located in an appendix (see competency crosswalk for comparison of content). - Added transition timeframe for adoption of curriculum.
3.2 Curriculum map	3.2	Adopted language from FEM Graduate Program in Nutrition and Dietetics Required Element 3.1 to match CBE.
3.3 Learning activities	3.3	- Condition list expanded to add critical illness, disordered eating, and neurological disorders. - Clarified various populations with lifespan/population detail.

4. Curriculum Evaluation and Improvement

2027 Standards/Topic	Location in 2022 Standards	Key Changes
4.1 Curriculum review	4.2, 4.3	- Consolidated 2022 4.2 (data documentation) and 4.3 (curriculum review) into one required element. - Modified language to match CBE.

5. Faculty and Preceptors

2027 Standards/Topic	Location in 2022 Standards	Key Changes
5.1 Faculty requirements	5.1, 5.2, 5.4	- Separated faculty and preceptors into different required elements (2022 5.1). - Consolidated 2022 5.1 (faculty adequacy), 2022 5.2 (faculty requirements and training), and 2022 5.4 (feedback) into one required element. - Added requirements: - Orientation to include competency-based education (5.1.a.4) - The Nutrition Care Process component of the curriculum must specifically be taught by an RDN (5.1.a.6).
5.2 Preceptor requirements	5.1, 5.3, 5.4	- Separated faculty and preceptors into different required elements (2022 5.1). - Consolidated 2022 5.1 (preceptor adequacy), 2022 5.3 (preceptor requirements and training), and 2022 5.4 (feedback) into one required element. - Added requirement for orientation to include competency-based education (5.2.a.2).

6. Supervised Practice Sites

2027 Standards/Topic	Location in 2022 Standards	Key Changes
6.1 Site requirements	6.1	- Added requirement: - For policies to be written (6.1.a). - Issuance of written affiliation agreements must be the responsibility of the program, not the student (6.1.b.3).
6.2 Student-identified	New	Entirely new Required Element to clarify expectations.

7. Information to Prospective Students and the Public

2027 Standards/Topic	Location in 2022 Standards	Key Changes
7.1 Meeting regulations	7.1	No changes.

2027 Standards/Topic	Location in 2022 Standards	Key Changes
7.2 Required program information and source of all information	7.2, 7.3	- Consolidated 2022's separate RE 7.2 (source and general accuracy) and RE 7.3.a–l (required information) into a single RE 7.2 with lettered sub-items a–l. - Rewording for clarity throughout. - Outcomes-data statement now must include program contact information (7.2.c). - Removed specific reference to "computer matching information" (2022 RE 7.3.d). - Cost disclosure expanded into three distinct sub-items: tuition/institutional fees; program-specific costs (course fees, drug testing, lab coats, membership fees); and variable costs (books, transportation, housing) (7.3e). - Added information on the Dietetics Application Process and Traffic Rules (7.2.g). - Prior-learning disclosure is simplified (7.3l).

8. Policies and Procedures for Enrolled Students

2027 Standards/Topic	Location in 2022 Standards	Key Changes
8.1 Program policies	8.1, 8.2	- Consolidated and reorganized 2022 RE 8.1 and RE 8.2. - Minor rewording for clarity throughout. - Added requirement to "ensure all students are treated with dignity and respect by program faculty and preceptors" (8.1.a.2). - Added default maximum time to complete program requirements/receive a verification statement is now specified as "no less than three years" in the absence of an institutional policy (8.1.e.2). - Added requirement for policy for securing geographically accessible sites for students (8.1.g.1).