CHECKLIST OF APPENDICES PROVIDED IN SELF-STUDY REPORT FOR A SITE VISIT

**2022 ACEND Accreditation Standards**

**Nutrition and Dietetics Coordinated Programs (CP)**

**Nutrition and Dietetics Foreign Dietitian Education Programs (FDE)**

**Please refer to the Guidance Information document for additional details pertaining to the evidence to be provided in the appendices.**

# Standard 1: Program Characteristics and Resources

Copy of letter or a website screenshot and active website link documenting the organization’s status with the oversight agency

**International CP:** Evidence of recognition by the country’s nutrition and dietetics professional association or regulatory agency, if applicable

**International CP, FDE:** A copy of evidence that the university is authorized to operate under applicable law by the country’s ministry of education or other entity if not recognized by a U.S. institutional accrediting body

A copy of the organization chart that shows the location of the program within the institution and its relationship to other programs within the department

A copy from catalog or website listing the degree obtained and course requirements and prerequisites ***(draft information for candidacy program)***

**FDE**: A foreign equivalency report from one of CDRs approved agencies for a program graduate after the implementation of the ACEND standards to demonstrate that the degree is equivalent to a degree from a U.S. regionally accredited college or university.

Program director’s current curriculum vitae or resume

Formal position description for the program director that includes ACEND responsibilities and clearly specifies the amount of time allocated for program management (e.g. number of hours, percentage of time, amount of course release time)

**CP:** Evidence of CDR registration status; such as photocopy of the program director’s CDR registration card or printout from CDR website verifying registration status

**FDE:** Photocopy of the program director’s foreign dietitian (or U.S.) credentials, if applicable and a foreign equivalency report for the program director indicating that the degree is equivalent to a minimum of a master’s degree from a U.S. regionally accredited college or university

Completed template titled **Required Element 1.6 Planned Supervised Practice Hours (CP, FDE)**

**Consortium:**

An organization chart showing the relationship of each member of the consortium to the total program, if different from organization chart in **Required Element 1.2**

A copy of formal agreements between the organizations involved

A copy of curriculum vita/resume for each coordinator other than the program director

# Standard 2: Program Mission, Goals, Objectives, and Program Evaluation and Improvement

Completed template titled **Required Element 2.1 and 2.2 Program Evaluation Plan (CP, FDE)**

###### Final data column completed in template titled Required Element 2.1 and 2.2 Program Evaluation Plan for past program evaluation period

***N/A for candidacy program***

Examples of tools used to collect evaluation data such as, surveys, evaluations, etc.

Completed template titled **Required Element 2.3 Continuous Program Improvement Plan**

# Standard 3: Curriculum and Learning Activities

Course descriptions as published in the catalog ***(draft course descriptions for candidacy programs)***

Completed template titled **Required Element 3.1 RDN Required Component Checklist**

Completed template titled **Required Element 3.2 KRDN/CRDN Curriculum Map**

Supervised practice rotation schedule(s) for all options showing how supervised practice experiences progress from introductory to demonstration of entry-level competence and demonstrate the program has adequate placement for its requested maximum enrollment

Completed template titled **Required Element 3.3 RDN Summary of Learning Activities**

**All** syllabi for courses taught within the academic unit showing learning activities with the associated knowledge requirements in chronological order as it appears in the curriculum

**All** supervised practice course syllabi or rotation descriptions showing learning activities with the associated competencies

**Standard 4: Student Learning Assessment and Curriculum Improvement**

Completed template titled **Required Element 4.1 RDN Core Competency Assessment Table**

If previous assessment has occurred under the 2017 standards, a copy of SLO plan with data to provide evidence of ongoing assessment

Three examples of assessment tools such as exams, rotation evaluations, rubrics, projects, portfolios, etc. listed on the RDN Core Competency Assessment Table

# Standard 5: Faculty and Preceptors

Completed template titled **Required Element 5.1 Faculty Roster**

Completed template titled **Required Element 5.1 6.1 Preceptor and Facility Roster** (Note: This template is also used to demonstrate compliance with Standard 6, RE 6.1) ***(Programs applying for candidacy must provide a roster of preceptors they have secured at the time of self-study submission).***

Examples of orientation materials, such as handbook, orientation outline or checklist including orientation to mission, goals and objectives of the nutrition and dietetics program, ACEND Standards and required competencies (***draft examples for candidacy program)***

Examples of training provided to program faculty on the use of distance education pedagogy and recommended practices (***draft examples for candidacy program)***

Examples of training agendas demonstrate faculty and preceptors are trained on recognizing and monitoring biases in self and others and how to reduce instances of microaggressions and discrimination (***draft examples for candidacy program)***

# Standard 6: Supervised Practice Sites

Completed template titled **Required Element 5.1 6.1 Preceptor and Facility Roster** (Note: This template is also used to demonstrate compliance with Standard 5, RE 5.1)

Sample affiliation agreements/templates delineating rights and responsibilities of all parties and the educational purpose of affiliation

Policies and procedures that outline: 1) the selection criteria, evaluation process and timeline for evaluation of adequacy and appropriateness of supervised practice sites, including distance sites, sites selected by students/interns and international sites; 2) the maintenance of written agreements with institutions, organizations and/or agencies where students/interns are placed for supervised practice

# Standard 7: Information to Prospective Students and the Public

Any printed materials, such as brochures or catalogs, that are used to publicize the program, if applicable **(*draft materials for candidacy program, if applicable)***

Completed template titled **Required Element 7.3 Information to Prospective Students and the Public Checklist**

###### *Candidacy program* - Provide a draft copy, such as a Word document of the information that will be available on the program’s website for the information listed in Required Element 7.3.

# Standard 8: Policies and Procedures for Enrolled Students

Website link to or copy of program policies related to student performance monitoring, student retention, supervisedpractice and equitable treatment documentation (***draft materials for candidacy program)***

Program’s form used to track individual student’s supervised practice hours

Completed template titled **Required Element 8.1 and 8.2 CP, FDE Policy and Procedure Checklist**

Link to or copy of the program handbook (***draft materials for candidacy program***)

**Candidacy Program Only**

☐ “Candidacy Program Teach Out Plan” included