

## Programs Accredited under the 2017 or FEM Accreditation Standards Undergoing a Review

**2017 – 2022 Accreditation Standards Transition Plan-** To support programs as they transition from the 2017 to 2022 Accreditation Standards ACEND will use the following transition plan when evaluating programs under review until June 1, 2022.

Program Accreditation Review Issues	2017 Accreditation Standards	2022 Accreditation Standards	Recommended Transitional Plan
<p>1. Requires wording changes for the mission, goals, or objectives.</p> <p>2. Requires changes to the Program Evaluation Plan due to changes to the mission, goals, or objectives.</p>	<p><b>Standard 3:</b></p> <ul style="list-style-type: none"> <li>• Required wording for mission, goals, or objectives</li> <li>• Program-specific objectives</li> </ul> <p><b>Standard 4, Required Element 4.1:</b></p> <ul style="list-style-type: none"> <li>• Blank Program Evaluation Plan template that must be updated to meet Standard 3</li> </ul>	<p><b>Standard 2, Required Elements 2.1 and 2.2:</b></p> <p>The Standard now includes:</p> <ul style="list-style-type: none"> <li>• Program Evaluation Plan verbatim objective wording.</li> <li>• Verbatim wording for objective about percent of graduates taking CDR exam</li> <li>• Mission statement language liberalized.</li> </ul> <p>The Standard no longer requires program-specific objectives</p>	<p>If required wording for the mission, goals or objectives is missing, indicate in the decision letter the issues and request they make changes based on 2022 standards and submit a 2022 PEP in an interim report.</p> <p>If the identified issue is related to the wording of the program-specific objective, no action is required.</p> <p>If the program-specific objectives are not identified and are needed to measure the full intent of the goal, the program is required to submit a 2022 standards PEP template.</p>
<p>1. Wording issues with the program-specific competencies.</p> <p>2. Concentration competencies are not identified.</p> <p><b>(Not applicable to FEM Programs)</b></p>	<p><b>Standard 5, Required Element 5.1:</b></p> <p>The program’s curriculum must include at least one program-defined concentration and develop at least two program-specific competencies with associated learning activities.</p>	<p><b>Standard 2, Required Elements 2.1 and 2.2:</b></p> <p>Concentrations are no longer required.</p>	<p>If the identified issue is related to the wording of the concentration competencies, no action is required.</p> <p>If the concentration competencies are not identified, the program is required to submit a revised curriculum map and a</p>

**Programs Accredited under the 2017 or FEM Accreditation Standards Undergoing a Review**

<b>Program Accreditation Review Issues</b>	<b>2017 Accreditation Standards</b>	<b>2022 Accreditation Standards</b>	<b>Recommended Transitional Plan</b>
			concentration as per the 2017 Standards, in an interim report.
Student Learning Outcomes (SLO) are not worded correctly or the SLO is incomplete. <b>(Not applicable to FEM Programs)</b>	<b>Standard 6, Required Element 6.1:</b>  Student Learning Outcomes plan must be complete and have correctly worded objectives.	<b>Standard 4, Required Element 4.1:</b>  Student Learning Outcomes plan is replaced with the Knowledge/Competency Assessment Table	Allow the program a choice to revise the SLO plan using the 2017 Standards or create a Competency Assessment table based on the 2022 Standards and submit either document in an interim report.
Data related to the SLO is missing <b>(Not applicable to FEM Programs)</b>	<b>Standard 6, Required Element 6.2:</b>  Student Learning Outcomes plan must have complete data.	<b>Standard 4, Required Element 4.2:</b>  Student Learning Outcome plan is replaced with the Knowledge/Competency Assessment Table	The program is to provide a written explanation as to why data was not collected, and their data collection processes moving forward; and create a new plan using the Knowledge/Competency Assessment Table from the 2022 Standards and submit the Table and related data within two years in an interim report.
Missing an affiliation agreement or an explanation as to why an agreement is not necessary. <b>(Not applicable to FEM Programs)</b>	<b>Standard 8, Required Element 8.1:</b>  8.1d) Program must explain when an affiliation agreement is not required (e.g., both organizations agree that an agreement is not needed.)  DPD programs with experiential learning need to submit documents required for 8.1	<b>Standard 6, Required Element 6.1:</b>  All supervised practice sites outside of the sponsoring organization must have affiliation agreements.  Standard 6 does not apply to DPD programs.	Include in the decision letter that 8.1d is no longer required in the program's affiliation agreement policy as all rotations at supervised practice sites, not within the institution, must have an affiliation agreement.  For DPDs, disregard Standard 8 required elements addressing

**Programs Accredited under the 2017 or FEM Accreditation Standards Undergoing a Review**

Program Accreditation Review Issues	2017 Accreditation Standards	2022 Accreditation Standards	Recommended Transitional Plan
			experiential learning requirements within a program's policies.
<p>DPD programs missing documentation related to 10.2</p> <p><b>(Not applicable to FEM Programs)</b></p>	<p><b>Standard 10, Required Element 10.2:</b></p> <p>DPD programs, if they have experiential learning, must address</p> <ul style="list-style-type: none"> <li>a) Insurance requirements, including those for professional liability.</li> <li>a. Liability for safety in travel to or from assigned areas.</li> <li>b. Injury or illness while in a facility for experiential learning.</li> <li>c. Drug testing and criminal background checks, if required by the experiential learning sites.</li> <li>d. Requirement that students doing experiential learning, if required, must not be used to replace employees.</li> </ul>	<p>DPD programs do not need to address these required elements.</p>	<p>For DPDs, disregard Standard 10 required elements addressing experiential learning requirements within a program's policies.</p>