

**Crosswalk of Knowledge and Competency  
Statements Between the  
2022 and 2017 Accreditation Standards for  
CP, DI, DPD, and FDE Programs**



**Domain 1. Scientific and Evidence Base of Practice: Integration of scientific information and research into practice.**

2022 Statement	Where Located in 2017 Standards
<b>KRDN 1.1</b> Demonstrate how to locate, interpret, evaluate and use professional literature to make ethical, evidence-based practice decisions.	KRDN 1.1 No change
<b>KRDN 1.2</b> Select and use appropriate current information technologies to locate and apply evidence-based guidelines and protocols.	KRDN 1.2 Reworded to add 'select' and 'appropriate'
<b>KRDN 1.3</b> Apply critical thinking skills.	KRDN 1.3 No change
<b>CRDN 1.1</b> Select indicators of program quality and/or customer service and measure achievement of objectives.	CRDN 1.1 No change
<b>CRDN 1.2</b> Evaluate research and apply evidence-based guidelines, systematic reviews and scientific literature in nutrition and dietetics practice	CRDN 1.2 Reworded to combine CRDN 1.4
<b>CRDN 1.3</b> Justify programs, products, services and care using appropriate evidence or data.	CRDN 1.3 No change
<b>CRDN 1.4</b> Conduct projects using appropriate research or quality improvement methods, ethical procedures and data analysis utilizing current and/or new technologies.	CRDN 1.5 reworded to include "quality improvement" and 'current and/or new technologies'
<b>CRDN 1.5</b> Incorporate critical-thinking skills in overall practice.	CRDN 1.6 No change

<b>Domain 2. Professional Practice Expectations: Beliefs, values, attitudes and behaviors for the professional dietitian nutritionist level of practice.</b>	
<b>2022 Statement</b>	<b>Where Located in 2017 Standards</b>
<b>KRDN 2.1</b> Demonstrate effective and professional oral and written communication and documentation.	KRDN 2.1 No change
<b>KRDN 2.2</b> Describe the governance of nutrition and dietetics practice, such as the Scope of Practice for the Registered Dietitian Nutritionist and the Code of Ethics for the Profession of Nutrition and Dietetics	KRDN 2.2 Reworded for clarity and to remove interprofessional relationships
<b>KRDN 2.3</b> Assess the impact of a public policy position on nutrition and dietetics practice.	KRDN 2.3 No change
<b>KRDN 2.4</b> Discuss the impact of health care policy and different health care delivery systems on food and nutrition services.	KRDN 2.4 No change
<b>KRDN 2.5</b> Identify and describe the work of interprofessional teams and the roles of others with whom the registered dietitian nutritionist collaborates.	KRDN 2.5 Reworded to remove in the delivery of food and nutrition services
<b>KRDN 2.6</b> Demonstrate cultural humility, awareness of personal biases and an understanding of cultural differences as they contribute to diversity, equity and inclusion.	KRDN 2.6 Reworded to include humility, personal bias and cultural difference
<b>KRDN 2.7</b> Describe contributing factors to health inequity in nutrition and dietetics including structural bias, social inequities, health disparities and discrimination.	New
<b>KRDN 2.8</b> Participate in a nutrition and dietetics professional organization and explain the significant role of the organization.	KRDN 2.7 Reworded for clarity and separated into two KRDN
<b>KRDN 2.9</b> Defend a position on issues impacting the nutrition and dietetics profession.	KRDN 2.7 Reworded for clarity and separated into two KRDN
<b>CRDN 2.1</b> Practice in compliance with current federal regulations and state statutes and rules, as applicable, and in accordance with accreditation standards and the Scope of Practice for the Registered Dietitian Nutritionist, Standards of Practice, Standards of Professional Performance, and Code of Ethics for the Profession of Nutrition and Dietetics.	CRDN 2.1 Reworded for clarity
<b>CRDN 2.2</b> Demonstrate professional writing skills in preparing professional communications.	CRDN 2.2 No change
<b>CRDN 2.3</b> Demonstrate active participation, teamwork and contributions in group settings.	CRDN 2.3 No change
<b>CRDN 2.4</b> Function as a member of interprofessional teams.	CRDN 2.4 No change
<b>CRDN 2.5</b> Work collaboratively with NDTRs and/or support personnel in other disciplines	CRDN 2.5 Reworded to include collaborative nature of duties
<b>CRDN 2.6</b> Refer clients and patients to other professionals and services when needs are beyond individual scope of practice.	CRDN 2.6
<b>CRDN 2.7</b> Apply change management strategies to achieve desired outcomes.	CRDN 2.7 Reworded to appropriate skill set required for outcome
<b>CRDN 2.8</b> Demonstrate negotiation skills.	CRDN 2.8 No change
<b>CRDN 2.9</b> Actively contribute to nutrition and dietetics professional and community organizations.	CRDN 2.9 Replaced 'participate' with 'actively contribute'
<b>CRDN 2.10</b> Demonstrate professional attributes in all areas of practice.	CRDN 2.10 No change

<b>Domain 2. (cont.)</b>	
<b>2017 Statement</b>	<b>Where Located in 2012 Standards</b>
<b>CRDN 2.11</b> Show cultural humility in interactions with colleagues, staff, clients, patients and the public.	CRDN 2.11 Reworded to include to humility and add the public
<b>CRDN 2.12</b> Implement culturally sensitive strategies to address cultural biases and differences.	New
<b>CRDN 2.13</b> Advocate for local, state or national legislative and regulatory issues or policies impacting the nutrition and dietetics profession.	CRDN 2.14 Replaced 'participate' with 'advocate'

**Domain 3. Clinical and Customer Services: Development and delivery of information, products and services to individuals, groups and populations.**

2022 Statement	Where Located in 2017 Standards
<b>KRDN 3.1</b> Use the Nutrition Care Process and clinical workflow elements to assess nutritional parameters, diagnose nutrition related problems, determine appropriate nutrition interventions, and develop plans to monitor the effectiveness of these interventions.	KRDN 3.1 Reworded to include the clinical workflow elements and clarify knowledge requirement
<b>KRDN 3.2</b> Develop an educational session or program/educational strategy for a target population.	KRDN 3.2 No change
<b>KRDN 3.3</b> Demonstrate counseling and education methods to facilitate behavior change and enhance wellness for diverse individuals and groups.	KRDN 3.3 No change
<b>KRDN 3.4</b> Practice routine health screening assessments, including measuring blood pressure and conducting waived point-of-care laboratory testing (such as blood glucose or cholesterol).	New
<b>KRDN 3.5</b> Describe concepts of nutritional genomics and how they relate to medical nutrition therapy, health and disease.	KRDN 3.5 Reworded to clarify knowledge requirement
<b>KRDN 3.6</b> Develop nutritionally sound meals, menus and meal plans that promote health and disease management and meet client's/patient's needs.	New
<b>CRDN 3.1</b> Perform Medical Nutrition Therapy by utilizing the Nutrition Care Process including use of standardized nutrition terminology as a part of the clinical workflow elements for individuals, groups and populations of differing ages and health status, in a variety of settings.	CRDN 3.1 Reworded to include the MNT and clinical workflow elements.
<b>CRDN 3.2</b> Conduct nutrition focused physical exams.	CRDN 3.2 No change
<b>CRDN 3.3</b> Perform routine health screening assessments including measuring blood pressure, conducting waived point-of-care laboratory testing (such as blood glucose or cholesterol), recommending and/or initiating nutrition-related pharmacotherapy plans (such as modifications to bowel regimens, carbohydrate to insulin ratio, B <sub>12</sub> or iron supplementation).	New
<b>CRDN 3.4</b> Provide instruction to clients/patients for self-monitoring blood glucose considering diabetes medication and medical nutrition therapy plan.	New
<b>CRDN 3.5</b> Explain the steps involved and observe the placement of nasogastric or nasoenteric feeding tubes; if available, assist in the process of placing nasogastric or nasoenteric feeding tubes.	New
<b>CRDN 3.6</b> Conduct a swallow screen and refer to the appropriate health care professional for full swallow evaluation when needed.	New
<b>CRDN 3.7</b> Demonstrate effective communication and documentation skills for clinical and client services in a variety of formats and settings, which include telehealth and other information technologies and digital media.	CRDN 3.3 Reworded to include documentation skills for client services and setting examples.
<b>CRDN 3.8</b> Design, implement and evaluate presentations to a target audience.	CRDN 3.4 No change
<b>CRDN 3.9</b> Develop nutrition education materials that are culturally and age appropriate and designed for the literacy level of the audience.	CRDN 3.5 No change
<b>CRDN 3.10</b> Use effective education and counseling skills to facilitate behavior change.	CRDN 3.6 No change

<b>Domain 3. (cont.)</b>	
<b>2022 Statement</b>	<b>Where Located in 2017 Standards</b>
<b>CRDN 3.11</b> Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management.	CRDN 3.7 No change
<b>CRDN 3.12</b> Deliver respectful, science-based answers to client questions concerning emerging trends.	CRDN 3.8 No change
<b>CRDN 3.13</b> Coordinate procurement, production, distribution and service of goods and services, demonstrating and promoting responsible use of resources.	CRDN 3.9 No change
<b>CRDN 3.14</b> Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals.	CRDN 3.10 No change

<b>Domain 4. Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations.</b>	
<b>2022 Statement</b>	<b>Where Located in 2017 Standards</b>
<b>KRDN 4.1</b> Apply management theories to the development of programs or services.	KRDN 4.1 No change
<b>KRDN 4.2</b> Evaluate a budget/financial management plan and interpret financial data.	KRDN 4.2 Reworded to include management plan
<b>KRDN 4.3</b> Demonstrate an understanding of the regulation system related to billing and coding, what services are reimbursable by third party payers and how reimbursement may be obtained.	KRDN 4.3 Increased level of knowledge statement
<b>KRDN 4.4</b> Apply the principles of human resource management to different situations.	KRDN 4.4 No change
<b>KRDN 4.5</b> Apply safety and sanitation principles related to food, personnel and consumers	KRDN 4.5 Increased level of knowledge statement and reworded to include sanitation
<b>KRDN 4.6</b> Explain the processes involved in delivering quality food and nutrition services.	KRDN 3.4 No change
<b>KRDN 4.7</b> Evaluate data to be used in decision-making for continuous quality improvement.	KRDN 4.6 Reworded to simplify
<b>CRDN 4.1</b> Participate in management functions of human resources (such as training and scheduling).	CRDN 4.1 Reworded to provide examples
<b>CRDN 4.2</b> Perform management functions related to safety, security and sanitation that affect employees, clients, patients, facilities and food	CRDN 4.2 Reworded for clarity
<b>CRDN 4.3</b> Conduct clinical and client service quality management activities (such as quality improvement or quality assurance projects).	CRDN 4.3 Reworded for clarity and to provide examples
<b>CRDN 4.4</b> Apply current information technologies to develop, manage and disseminate nutrition information and data.	CRDN 4.4 Reworded to remove the terms store and retrieve and include the term manage
<b>CRDN 4.5</b> Analyze quality, financial and productivity data for use in planning.	CRDN 4.5 No change
<b>CRDN 4.6</b> Propose and use procedures as appropriate to the practice setting to promote sustainability, reduce waste and protect the environment.	CRDN 4.6 No change
<b>CRDN 4.7</b> Conduct feasibility studies for products, programs or services with consideration of costs and benefits.	CRDN 4.7 No change
<b>CRDN 4.8</b> Develop a plan to provide or develop a product, program or service that includes a budget, staffing needs, equipment and supplies.	CRDN 4.8 No change
<b>CRDN 4.9</b> Engage in the process for coding and billing for nutrition and dietetics services to obtain reimbursement from public or private payers, fee-for-service and value-based payment systems.	CRDN 4.9 Increased level of competency statement
<b>CRDN 4.10</b> Analyze risk in nutrition and dietetics practice (such as risks to achieving set goals and objectives, risk management plan, or risk due to clinical liability or foodborne illness).	CRDN 4.10 Reworded to provide examples

**Domain 5. Leadership and Career Management: Skills, strengths, knowledge and experience relevant to leadership potential and professional growth for the nutrition and dietetics practitioner.**

<b>2022 Standards Statement</b>	<b>2017 Standards Statement</b>
<b>KRDN 5.1</b> Perform self-assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self-improvement.	New
<b>KRDN 5.2</b> Identify and articulate one's skills, strengths, knowledge and experiences relevant to the position desired and career goals	New
<b>KRDN 5.3</b> Practice how to self-advocate for opportunities in a variety of settings (such as asking for support, presenting an elevator pitch).	New
<b>KRDN 5.4</b> Practice resolving differences or dealing with conflict.	New
<b>KRDN 5.5</b> Promote team involvement and recognize the skills of each member.	New
<b>KRDN 5.6</b> Demonstrate an understanding of the importance and expectations of a professional in mentoring and precepting others.	KRDN 2.8 No change
<b>CRDN 5.1</b> Perform self-assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self-improvement.	CRDN 2.12 Reworded to include awareness of learning and leadership styles and cultural orientation
<b>CRDN 5.2</b> Identify and articulate one's skills, strengths, knowledge and experiences relevant to the position desired and career goals.	New
<b>CRDN 5.3</b> Prepare a plan for professional development according to Commission on Dietetic Registration guidelines	CRDN 2.13 No change
<b>CRDN 5.4</b> Advocate for opportunities in the professional settings (such as asking for additional responsibility, practicing negotiating a salary or wage or asking for a promotion).	New
<b>CRDN 5.5</b> Demonstrate the ability to resolve conflict.	New
<b>CRDN 5.6</b> Promote team involvement and recognize the skills of each member.	New
<b>CRDN 5.7</b> Mentor others.	CRDN 2.15 Separated mentoring and precepting and reworded
<b>CRDN 5.8</b> Identify and articulate the value of precepting.	CRDN 2.15 Separated mentoring and precepting and reworded