

Domain 1. Scientific and Evidence Base of Practice: Integration of scientific information and research into practice.	
2022 Standards Statement	2017 Standards Statement
<b>KNDT 1.1</b> <i>Demonstrate how to locate, interpret, evaluate and use professional literature to make ethical, evidence-based practice decisions related to the dietetics technician level of practice.</i>	KNDT 1.1 No change
<b>KNDT 1.2</b> <i>Select and use appropriate current information technologies to locate and apply evidence-based guidelines and protocols.</i>	KNDT 1.2 Reworded to add 'select' and 'appropriate'
<b>KNDT 1.3</b> <i>Apply critical thinking skills.</i>	KNDT 1.3 No change
<b>CNDT 1.1</b> <i>Access data, references, patient education materials, consumer and other information from credible sources.</i>	CNDT 1.1 No change
<b>CNDT 1.2</b> <i>Evaluate information to determine if it is consistent with accepted scientific evidence.</i>	CNDT 1.2 No change
<b>CNDT 1.3</b> <i>Collect performance improvement, financial, productivity or outcomes data and compare it to established criteria.</i>	CNDT 1.3 No change
<b>CNDT 1.4</b> <i>Implement actions based on care plans, protocols, policies and evidence-based practice.</i>	CNDT 1.4 No change

<b>Domain 2. Professional Practice Expectations: Beliefs, values, attitudes and behaviors for the nutrition and dietetics technician practitioner level of practice.</b>	
<b>2022 Standards Statement</b>	<b>2017 Standards Statement</b>
<b>KNDT 2.1</b> <i>Demonstrate effective and professional oral and written communication skills sufficient for entry into technical practice.</i>	KNDT 2.1 No change
<b>KNDT 2.2</b> <i>Demonstrate effective interviewing and education methods for diverse individuals and groups.</i>	KNDT 2.2 No change
<b>KNDT 2.3</b> <i>Describe the governance of nutrition and dietetics practice, such as the Scope of Practice for the Nutrition and Dietetics Technician, Registered and the Code of Ethics for the Profession of Nutrition and Dietetics.</i>	KNDT 2.3 Reworded for clarity and to remove interprofessional relationships
<b>KNDT 2.4</b> <i>Identify and describe the work of interprofessional teams and the roles of others with whom the nutrition and dietetics technician, registered collaborates in the delivery of food and nutrition services.</i>	KNDT 2.4 No change
<b>KNDT 2.5</b> <i>Demonstrate cultural humility, awareness of personal biases and an understanding of cultural differences as they contribute to diversity, equity and inclusion.</i>	KNDT 2.5 Reworded to include humility, personal bias and cultural difference
<b>KNDT 2.6</b> <i>Explain legislative and regulatory policies related to nutrition and dietetics technician level of practice.</i>	KNDT 2.6 No change
<b>KNDT 2.7</b> <i>Describe contributing factors to health inequity in nutrition and dietetics including structural bias, social inequities, health disparities and discrimination.</i>	New
<b>KNDT 2.8</b> <i>Participate in a nutrition and dietetics professional organization and explain the significant role of the organization.</i>	KNDT 2.7 Reworded for clarity and separated into two KNDT
<b>KNDT 2.9</b> <i>Defend a position on issues impacting the nutrition and dietetics profession.</i>	KNDT 2.7 Reworded for clarity and separated into two KNDT
<b>CNDT 2.1</b> <i>Adhere to current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Practice for the Nutrition and Dietetics Technician, Registered, Standards of Practice, Standards of Professional Performance, and Code of Ethics for the Profession of Nutrition and Dietetics.</i>	
<b>CNDT 2.1</b> <i>Adhere to current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Practice for the Nutrition and Dietetics Technician, Registered, Standards of Practice, Standards of Professional Performance, and Code of Ethics for the Profession of Nutrition and Dietetics.</i>	CNDT 2.1 Reworded for clarity
<b>CNDT 2.2</b> <i>Use clear and effective oral and written communication.</i>	CNDT 2.2 No change
<b>CNDT 2.3</b> <i>Prepare and deliver sound food and nutrition presentations to a target audience.</i>	CNDT 2.3 No change
<b>CNDT 2.4</b> <i>Demonstrate active participation, teamwork and contributions in group settings.</i>	CNDT 2.4 No change
<b>CNDT 2.5</b> <i>Function as a member of interprofessional teams.</i>	CNDT 2.7 No change
<b>CNDT 2.6</b> <i>Refer situations outside the nutrition and dietetics technician scope of practice or area of competence to a registered dietitian nutritionist or other professional.</i>	CNDT 2.6 No change
<b>CNDT 2.7</b> <i>Actively contribute to nutrition and dietetics professional and community organizations.</i>	CNDT 2.7 Replaced 'participate' with 'actively contribute'
<b>CNDT 2.8</b> <i>Demonstrate professional attributes in all areas of practice.</i>	CNDT 2.8 No change
<b>CNDT 2.9</b> <i>Show cultural humility in interactions with colleagues, staff, clients, patients and the public.</i>	CNDT 2.9 Reworded to include to humility and add the public

CNDT 2.10 <i>Advocate for local, state or national legislative and regulatory issues or policies impacting the nutrition and dietetics profession.</i>	CNDT 2.12 Replaced 'participate' with 'advocate'.
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**Domain 3. Clinical and Customer Services: Development and delivery of information, products and services to individuals, groups and populations.**

2022 Standards Statement	2017 Standards Statement
<b>KNDT 3.1</b> Demonstrate an understanding of the Nutrition Care Process and clinical workflow elements for nutrition screening for referral to the registered dietitian nutritionist, collection of assessment data, nutrition interventions and monitoring strategies appropriate for the technician level of practice.	KNDT 3.1 Replaced 'Use' with 'Demonstrate an understanding' and reworded to include clinical workflow elements.
<b>KNDT 3.2</b> <i>Develop an intervention to effect change and enhance wellness in diverse individuals and groups</i>	KNDT 3.2 Replaced 'Implement' with 'Develop'
<b>KNDT 3.3</b> Develop an educational session for a target population.	KNDT 3.3 Replaced 'Present' with 'Develop'
<b>KNDT 3.4</b> <i>Plan nutritionally sound meals, menus and meal plans that promote health and disease management and meet client's/patient's needs.</i>	New
<b>CNDT 3.1</b> <i>Perform nutrition screening and identify clients or patients to be referred to a registered dietitian nutritionist.</i>	CNDT 3.1 No change
<b>CNDT 3.2</b> <i>Perform specific activities of the Nutrition Care Process as assigned by registered dietitian nutritionists in accordance with the Scope of Practice for the Nutrition and Dietetics Technician, Registered for individuals, groups and populations in a variety of settings.</i>	CNDT 3.2 Reworded for clarity
<b>CNDT 3.3</b> <i>Provide nutrition and lifestyle education to well populations.</i>	CNDT 3.3 No change
<b>CNDT 3.4</b> <i>Promote health improvement, food safety, wellness and disease prevention for the general population.</i>	CNDT 3.4 No change
<b>CNDT 3.5</b> <i>Develop nutrition education materials for disease prevention and health improvement that are culturally and age appropriate and designed for the literacy level of the audience.</i>	CNDT 3.5 No change
<b>CNDT 3.6</b> <i>Present an educational session to a target population.</i>	KNDT 3.3 No change to written KNDT; moved because written as competency versus knowledge statement
<b>CNDT 3.7</b> <i>Perform supervisory functions for purchasing, production and service of food that meets nutrition guidelines, cost parameters and health needs.</i>	CNDT 3.6 No change
<b>CNDT 3.8</b> <i>Modify recipes and menus for acceptability and affordability that accommodate the cultural diversity and health status of various populations, groups and individuals.</i>	CNDT 3.7 No change

**Domain 4. Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations.**

2022 Standards Statement	2017 Standards Statement
<b>KNDT 4.1</b> <i>Define management functions of human resources.</i>	KNDT 4.1 Reworded to knowledge level
<b>KNDT 4.2</b> <i>Explain budgeting principles and techniques.</i>	KNDT 4.2 No change
<b>KNDT 4.3</b> <i>Apply safety and sanitation principles related to food, personnel and consumers</i>	KNDT 4.3 Reworded to add sanitation
<b>KNDT 4.4</b> <i>Identify health care delivery systems and policies that impact nutrition and dietetics technician practice.</i>	KNDT 4.4 No change
<b>KNDT 4.5</b> <i>Describe the processes involved in delivering quality food and nutrition services.</i>	KNDT 3.4 No change
<b>CNDT 4.1</b> <i>Deliver nutrition services through quality improvement and customer satisfaction activities.</i>	CNDT 4.1 Reworded and replaced 'participate' with 'deliver'
<b>CNDT 4.2</b> <i>Perform supervisory, education and training functions.</i>	CNDT 4.2 No change
<b>CNDT 4.3</b> <i>Use current information technologies to develop, manage and disseminate nutrition information and data.</i>	CNDT 4.3 Reworded to remove the terms store and retrieve and to incorporate the term manage.
<b>CNDT 4.4</b> <i>Assist in developing a plan for a new service including budget.</i>	CNDT 4.4 Reworded and replaced 'participate' with 'assist'
<b>CNDT 4.5</b> <i>Implement and adhere to budgets.</i>	CNDT 4.5 No change
<b>CNDT 4.6</b> <i>Assist with marketing clinical and customer services.</i>	CNDT 4.6 No change
<b>CNDT 4.7</b> <i>Propose and use procedures as appropriate to the practice setting to promote sustainability, reduce waste and protect the environment.</i>	CNDT 4.7 No change

**Domain 5. Leadership and Career Management: Skills, strengths, knowledge and experience relevant to leadership potential and professional growth for the nutrition and dietetics practitioner.**

2022 Standards Statement	2017 Standards Statement
<b>KNDT 5.1</b> <i>Perform self-assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self-improvement.</i>	New
<b>KNDT 5.2</b> <i>Identify and articulate one's skills, strengths, knowledge and experiences relevant to the position desired and career goals</i>	New
<b>KNDT 5.3</b> <i>Practice how to self-advocate for opportunities in a variety of settings (such as asking for support, presenting an elevator pitch).</i>	New
<b>KNDT 5.4</b> <i>Practice resolving differences or dealing with conflict, as appropriate.</i>	New
<b>KNDT 5.5</b> <i>Promote team involvement and recognize the skills of each member.</i>	New
<b>KNDT 5.6</b> <i>Demonstrate an understanding of the importance and expectations of a professional in mentoring and precepting others.</i>	KNDT 2.8 No change
<b>CNDT 5.1</b> <i>Perform self-assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self-improvement.</i>	CNDT 2.10 Reworded to include awareness of learning and leadership styles and cultural orientation
<b>CNDT 5.2</b> <i>Identify and articulate one's skills, strengths, knowledge and experiences relevant to the position desired and career goals.</i>	New
<b>CNDT 5.3</b> <i>Prepare a plan for professional development according to Commission on Dietetic Registration guidelines</i>	CNDT 2.11 No change
<b>CNDT 5.4</b> <i>Advocate for opportunities in the professional settings (such as asking for additional responsibility, practicing negotiating a salary or wage or asking for a promotion).</i>	New
<b>CNDT 5.5</b> <i>Promote team involvement and values the skills of each member.</i>	New
<b>CNDT 5.6</b> <i>Mentor others.</i>	CNDT 2.13 Separated mentoring and precepting and reworded
<b>CNDT 5.7</b> <i>Identify and articulate the value of precepting.</i>	CNDT 2.13 Separated mentoring and precepting and reworded