**<Name of your program goes here>**

**DPD Policies and Procedures Checklist (Standard 8)**

**Instructions:** Complete the table below indicating where the program’s policies and procedures are located and easily accessible to current students.

|  |  |
| --- | --- |
| Policies and Procedures (Standard 8) | **Policy Location**  Include an active website link, Student Handbook page number, or other institution or program materials |
| **Required Element 8.1** | |
| a. Student Performance Monitoring: The program’s system of monitoring student performance must provide for the early detection of academic difficulty and must take into consideration professional and ethical behaviors and academic integrity of the student. |  |
| b. Student Remediation and Retention: Concerns about a student’s performance in meeting program requirements are addressed promptly and adequately to facilitate student’s progression in the program. |  |
| c. Supervised Practice Documentation: (Not applicable to DPD) |  |
| d. Equitable Treatment: The program must establish policies to support the diverse needs of students, ensure an inclusive environment and to ensure equitable treatment by program faculty of students from all backgrounds, including race, ethnicity, national origin, gender/gender identity, sexual orientation, religion, disability, size, socioeconomic status, and age. |  |
| **Required Element 8.2** | |
| a. Insurance requirements, including those for professional liability. (Not applicable to DPD) |  |
| b. Liability for safety in travel to and from assigned areas. (Not applicable to DPD) |  |
| c. Injury or illness while in a facility for supervised practice. (Not applicable to DPD) |  |
| d. Drug testing and criminal background checks, if required by supervised practice facilities. (Not applicable to DPD) |  |
| e. Requirement that students doing supervised practice must not be used to replace employees. (Not applicable to DPD) |  |
| f. When students are paid compensation as part of the program, policies must be in place to define the compensation practices. |  |
| g. The process for filing and handling complaints about the program from students that includes recourse to an administrator other than the program director and prevents retaliation. The program must maintain a record of student complaints for a period of seven years, including the resolution of complaints. |  |
| h. Process for submission of written complaints to ACEND related to program noncompliance with ACEND accreditation standards after all other options with the program and institution have been exhausted. |  |
| i. If the program grants credit for student’s prior learning, it must define procedures for evaluating equivalence of prior education or experience. Otherwise, the program must indicate that it has no policy for assessing prior learning or competence. |  |
| j. Process for assessment of student learning and regular reports of performance and progress. |  |
| k. Program retention and remediation procedures; students must have access to remedial instruction such as tutorial support. |  |
| l. Disciplinary/termination procedures. |  |
| m. Graduation and/or program completion requirements for the program including maximum amount of time allowed for completing program requirements applicable at the time student enrolls. |  |
| n. Verification statement requirements and procedures ensuring that all students completing requirements established by the program receive verification statements. |  |
| o. Programs using distance instruction and/or online testing must employ strategies to verify the identity of a student. |  |
| p. Withdrawal and refund of tuition and fees. |  |
| q. Program schedule, vacations, holidays and leaves of absence. |  |
| r. Protection of privacy of student information, including information used for identifying students in distance learning. |  |
| s. Student access to their own student file. |  |
| t. Access to student support services, including health services, counseling, tutoring and testing and financial aid resources. |  |