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ACEND Diversity, Equity, and Inclusion Noteworthy Nutrition and Dietetics Education Practices: A Case Study

How can we accomplish more with what we have?

Collaboration

- The Department of Nutrition
- Dr. Martine Scannavino, Chair
- Dr. Shelley DePinto, DPD Director
- Nutrition Students
- The Diversity and Inclusion Council
- Dr. Leon John, Jr. and IDEA Grant Committee
- Parkhurst Dining
- Kelly Carter, General Manager Dining Services
- Chef Dan Corbett

Objectives

- Expand campus participation in activities that combine inclusivity, cultural humility, and cultural appreciation with nutrition and health.
- Increase consumption of under-consumed food groups among the campus population.
Outcomes

• Positive feedback
• Respectable turnout/diverse representation
• 100% of survey respondents enjoyed the foods that they sampled
• 91% of survey respondents reported that they plan to incorporate more of these food groups/subgroups
• Many participants requested the recipes

ACEND Competencies

• NDH 2.1 Demonstrate effective oral and written communication and documentation.
• NDH 2.6 Demonstrate cultural humility, assessment of personal biases, and an understanding of cultural differences as they contribute to diversity, equity, and inclusion.
• NDH 2.7 Describe contributing factors to health inequities in nutrition and disease including structural bias, social inequities, health disparities, and climate change.

Questions?