**Preceptor Engagement**

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**Introduction & Disclosures**

- Employer: Iowa State University
- Member
  - Chair, Oncology Nutrition Dietetics Practice Group
  - Academy of Nutrition and Dietetics Diversity and Inclusion Committee
  - NDEP Preceptor Committee
  - NDEP Professional Development Committee

**Objectives**

- Summarize preceptor engagement strategies used in a distance dietetic internship.
- Review preceptor engagement strategies in development of a new distance graduate program.
- Discover and combine other preceptor engagement strategies.

**Training of Entry Level Nutrition and Dietetic Practitioners**

- Preceptors
- Educators

Entry-level Nutrition & Dietetic Practitioners
Importance of Preceptor Engagement

- Partnership
- Building a professional relationship
- Setting clear expectations
- Pandemic challenges and uncertainties
- Strengthen our profession

Preceptor Engagement in a Distance Dietetic Internship

- Emails
- Conference calls
- Virtual meetings
- Website
  - Orientation
  - Free Continuing education
- End of program evaluation

Developing a Future Graduate Program

- Preceptor input
- Virtual townhalls
- Conference calls
- In-person meetings/CPEUs
- Website
- Emails
- End of rotation surveys
Preceptor knowledge and buy-in of future graduate requirements: Training matters

1. INTRODUCTION

Preceptor understanding of the future education model (FEM) and competency-based outcomes (CBO) were key to success.

2. AIM

The aims of this study were to assess preceptor knowledge of CBO, the FEM components, and the relationship of their buy-in and to offer suggestions on how to improve.

3. METHODOLOGY

This mixed-methods quantitative study of preceptors was conducted to assess the relationship of their buy-in and to offer suggestions on how to improve. Preceptors were selected on the basis of their willingness to participate in the study. The data were analyzed using SPSS, and results were prepared for presentation at the annual meeting.

4. RESULTS

Conclusions

5. CONTACT INFORMATION

Graduate Degree Enhanced Competencies

- Prescribing Medical Nutrition Therapy
  - 1.8 Applies knowledge of pharmacology to recommend, prescribe and administer medical nutrition therapy.
  - 2.5 Prescribes, recommends and administers nutrition related pharmacotherapy.

- Global/Community/Public Health
  - 1.13 Demonstrates computer skills and uses nutrition informatics in the decision making process.
  - 1.16 Gains a foundational knowledge on public and global health issues and nutritional needs.
Frequently Asked Questions

- How is the MPP different from the Internship?
- Total hours & days at sites
- Assignments
- Evaluations

- Competencies
- Competency-based education
- Prior Learning Assessment and Recognition (PLAR)

https://www.eatrightpro.org/ndep/preceptor-resources/ndep-preceptor-resources
Dear Preceptor:

Thank you for your willingness to become a preceptor for students of the Iowa State University Master of Professional Practice in Dietetics (MPD). The MPD is an ACEND accredited, 12-month full-time, online, distance, graduate program that provides students aspiring to be Registered Dietitian Nutritionists with a minimum of 1000 hours of supervised experiential learning. Information about the MPD is found on our website: http://www.sdesiatsa.isu.edu.

We are writing to let you know that the MPD student who will be completing their Community Nutrition/Medical Nutrition Therapy/Food systems management rotation at your facility is... Their resume is attached with this email for your review.

You, as the preceptor, are asked to:
- Provide a supervised practice experience opportunities for the student
- Allow the student to shadow and observe you, then--
- Supervise the student as they perform assigned tasks;
- Co-assign the student’s notes and recommendations;
- Provide feedback to the student on their work and professional conduct at your facility.
- Complete various evaluation forms to provide feedback to the clinical faculty and the program on student progress in meeting identified competencies.

Please be assured that

How have YOU engaged preceptors in your program?