“Getting to Know Interprofessional Education (IPE) and Strategies for Implementation”

**Panelists:** Jennifer Bridenbaugh, MS, RD, CNSC; Danra M Kazenski, PhD, CCC-SLP, Kristen K Will, PhD, MHPE, PA-C and Beth Zerr, PharmD

**Moderator:** Mary Marian, DCN, RDN, CSO, FAND, FASPEN
NDEP IPE Planning Committee

- Sandra Mayol-Kreiser, Amy Nickerson, Jennifer Bridenbaugh, Mary Marian, Stephanie Gall, Ellen Bowser, Karen Gibson, Amy Morel L'Horset, Stephanie Petrosky, Sharman Willmore & Jennifer Zuercher
Learning Objectives:

Summarize the existing overlap between the ACEND standards and the IPEC core competencies

Describe what an interprofessional education collaborative will look like at your academic institution

Develop key talking points for pitching the interprofessional collaborative education concept to administrators and other health care faculty

Create a draft plan for how to integrate interprofessional collaborative education into the didactic curriculum

Suggested Performance Indicators: 2.3.1; 2.3.4; 2.4.1; 2.4.5

Participants will receive 1 CEU
### ACEND 2022 Standards:

<table>
<thead>
<tr>
<th>DPD:</th>
<th>Domain 2. Professional Practice Expectations: Beliefs, values, attitudes and behaviors for the nutrition and dietetics practitioner level of practice.</th>
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</thead>
<tbody>
<tr>
<td>FEM:</td>
<td>Unit 7. Core Professional Behaviors</td>
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<tr>
<th>KRDN 2.5</th>
<th>Identify and describe the work of interprofessional teams and the roles of others with whom the registered dietician nutritionist collaborates.</th>
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<td>7.2.2</td>
<td>Works with and facilitates intraprofessional and interprofessional collaboration and teamwork.</td>
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IPEC Core Competencies:

**Competency 1:**
- Work with individuals of other professions to maintain a climate of mutual respect and shared values.

**Competency 2:**
- Use the knowledge of one’s own role and those of other professions to appropriately assess and address the health care needs of patients and to promote and advance the health of populations.

**Competency 3:**
- Communicate with patients, families, communities, and professionals in health and other fields in a responsive and responsible manner that supports a team approach to the promotion and maintenance of health and the prevention and treatment of disease.

**Competency 4:**
- Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient/population-centered care and population health programs and policies that are safe, timely, efficient, effective, and equitable.

Panelist Discussion Points:

**Question 1:**

What does the IP collaborative look like at your institution?
Panelist Discussion Points:

**Question 2:**
What were the key talking points developed/used to bring the concept to administrators and other health care faculty?
Question 3:

What does the IPE plan look like at your academic institution?
https://forms.gle/s6njZr5ZAJ8Cf5cB9
Q & A: