Welcome to the Webinar!

* Lines have been muted

* If you have questions or comments, Use the chat feature and post a chat to EVERYONE

Revision Process of the 2022 Standards

Revision Process:
- Required by USDE at least every 5 years
- Input from various sources
- 2 rounds of public comments

Streamlining

- Decreased number of Standards from 10 to 8
  - Incorporated Standard 2: Consortia into Standard 1
  - Combined Standards 3 and 4: Mission, Goals and Objectives with Program Evaluation
- Removed one program type
  - Incorporated IDE Standards into CP Standards
  - Removed requirement for 900 hours in the US or its territories for IDE programs

Key Overall Changes

Streamlining

- Removed NEW business entities/publicly-/privately-held corporations from DI Standards
  - Grandfathered already accredited programs and those in process
- ISPPs follow DI Standards requirements

Simplifying

- Removed requirement for:
  1. Reporting on tracks
  2. Concentration for CP and DI
  3. Program specific objectives
  4. Continued education for preceptors
  5. Supervised Practice Standard is not applicable for DPDs
  6. SLO Assessment plan (replaced with Knowledge/Competency Assessment)
### Key Overall Changes

**Protecting Students**
- Added requirement of a graduate degree for CP and DI programs by December 31, 2023
- Able to accept students with graduate degrees
- Strengthened diversity, equity and inclusion requirements
- Strengthened distance education requirements

**Advancing the Profession**
- CP, DI & FDE: Added clinical Skills
- All programs: Added Domain 5 - Leadership and Career Management

**2022 Standards Timeline**
- June 1, 2022: Effective date for implementation of 2022 Standards
- After September 1, 2021: Eligibility applications under the 2017 Standards will not be accepted
- Spring 2022: Programs with site visits Spring 2022 may do their self-study using 2022 Standards, if they choose
- December 31, 2023: Compliance audit: New clinical skills competencies, Curriculum assessment

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### STANDARD 1: Program Characteristics and Resources

#### Existing DI programs
- CP: Incorporated international IDE program requirements
- DI: Removed new business entities, grandfathered existing ones

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### RE 1.1
- CP: Incorporated international IDE program requirements
- DI: Removed new business entities, grandfathered existing ones
Standard 1: Program Characteristics and Resources

RE 1.3
- Strengthened distance education requirement (USDE)
- Support for faculty and preceptor development (public comments)

RE 1.4
- DI:
  1. Admits students with graduate degree
  2. Has a process to ensure students complete graduate degree (USDE)
     - Includes adding a graduate degree (e.g., MS/DI)

Deadline December 31, 2023

Guideline for submitting graduate degree substantive change

GUIDANCE
Substantive changes to add a graduate degree need to be submitted by December 31, 2022 in order to be reviewed and approved by the ACEND Board. Programs should look at internal deadlines and requirements and submit changes accordingly.

Substantive change fee to add a graduate degree waived until January 1, 2024

Guideline for Programs Awarding Verification Statements

GUIDANCE
- Programs can continue to award verification statements to their students/interns who do not have a graduate degree until December 31, 2023

Guideline for Programs 2022-2023 Academic Year

GUIDANCE
- Must require a graduate degree for students completing the program after the December 31, 2023 deadline
- DI's can continue as non-degree programs for the 2022-2023 academic year to allow interns to complete the program before December 31, 2023 without a graduate degree
**RE 1.5**
- CP – International Programs Only
- Program director must hold CDR's RDN credential or credential from a country with reciprocity with CDR

**Standard 1: Program Characteristics and Resources**

**RE 1.6**
- CP and DI:
  - Decreased length of SP to 1000 hours (CPLS/USDE)
  - Minimum of 700 hours in professional work settings
- DT:
  - No change to hours
- FDE:
  - Decreased length of SP to 700 hours
  - Minimum of 500 hours in professional work settings (FDE program directors)

**GUIDANCE**
- Majority: More than 50% of total hours in major rotations
- Major rotations: Defined by the program. Typically major clinical, food service and/or community
- Onsite: Intern/student and preceptor are in the same physical location

**RE 2.1**
- Includes mission, goals and objectives and program evaluation plan
- Program mission is not prescriptive (public comments)
- Program objectives:
  - Program specific objectives: no longer required but may be needed to measure full intent of the goal
  - Clarified DPD objective (public comments)

**STANDARD 2**
Program Mission, Goals, Objectives and Program Evaluation and Improvement

**RE 2.2 – Data collection**
- 2017 Standards RE 4.2

**RE 2.3 – Areas for strengths and improvement**
- 2017 Standards RE 4.3

**Minimal Changes**
STANDARD 3
Curriculum and Learning Activities
(2017 Standards 5)

RE 3.1 – Required Components: CP, DPD, FDE
- Added new Required Components 10 and 11:
  10. Licensure and certification
  11. Individual National Provider Identifier (NPI)

- Added “food safety and sanitation” and “global nutrition” to Required Component 14 (2017 RC 12)

- The last Required Component (#14 in 2017 Standards) was divided:
  16. Cultural humility, self-reflection, and diversity, equity and inclusion
  17. Human behavior, psychology, sociology or anthropology
RE 3.1 Core Knowledge and Competencies

Core Knowledge

KRDNs/KNDTs – Additions:
- KRDN/KNDT 2.7 on diversity, equity and inclusion
- KRDN 3.6/KNDT 4.5 on menu planning
- KRDN 4.6 on process of delivering quality nutrition services
- Domain 5: Leadership and Career Management (6 KRDNs/KNDTs)

DT Program Competencies

CNDT – Additions:
- CNDT 3.6 present educational session
- Domain 5: Leadership and Career Management (7 CNDTs)

Clinical Skills

CRDNS

CRDN 3.3 Perform routine health assessment including measuring blood pressure, conducting seated point-of-care laboratory testing (such as blood glucose or cholesterol), recommending positive initiating medication-related pharmacologic plan (such as modifications to bowel regimen, carbohydrate to insulin ratios, etc., or diet supplementation).

CRDN 3.4 Provide instruction to clients/patients for self-monitoring blood glucose considering diabetes medication and medical nutrition therapy plan.

CRDN 3.5 Explain the steps involved and observe the placement of nasogastric or nasoenteric feeding tubes if available, assist in the process of placing nasogastric or nasoenteric feeding tubes.

CRDN 3.6 Conduct a bedside screen and refer to the appropriate healthcare professional for full bedside evaluation when needed.

GUIDANCE

Programs must either have KRDN 3.4 and CRDNs 3.3-3.6 implemented by June 1, 2022 or programs must show evidence of plans for implementation such as meeting minutes where implementation is discussed. After December 31, 2023, programs must have these competencies fully implemented within the curriculum.
### Standard 3: Curriculum and Learning Activities

**RE 3.2 Curriculum Map**
- No change

**RE 3.3 Learning Activities**
- 3.3b List of populations and diverse cultures removed – captured in template
- Added “people with disabilities” to template

<table>
<thead>
<tr>
<th>People with disabilities</th>
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</thead>
</table>

**RE 3.3 Learning Activities on DEI**
- 3.3c Learning activities
- 3.3d1 Addition on distance education: ensuring substantive interaction with students – (USDE)

### Overall Changes
- Removed SLO assessment plan requirement and SLO template
- Replaced SLO plan with a Core Knowledge or Core Competency Assessment Table

### Rationale
- Accréditeur does not collect data at the student level
- Role of the faculty, university and credentialing body
- Accreditor sets the standards, knowledge and competencies and then ensures:
  - The program has the resources to meet the standards
  - Every student has the opportunity to be assessed on the knowledge/competency at least once during the course of study
  - Curriculum review and updates take place

### Core Competency Assessment Table

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
<th>Column C</th>
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<td>UST 4.0</td>
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<tr>
<td>UST 4.3</td>
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**EXAMPLE**

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</tbody>
</table>

### Overall Changes:
- Separated faculty requirements (RE 5.2) from preceptor requirements (RE 5.3) (public comments)
- Made changes to address distance education (USDE)
- Added requirement for training of faculty on diversity, equity and inclusion (public comments)
RE 5.3: Preceptors

- Not applicable to DPD
- Added expectation for preceptors to be “qualified to serve as educators and professional role models”

**GUIDANCE**

- Explain how program ensures quality of preceptors.
- Includes tools such as intern/student evaluations, providing feedback, training, etc.

RE 5.3: Preceptors

- Added requirement for training of preceptors on diversity, equity and inclusion (public comments)
- For preceptors only: Removed requirement for demonstrating continuing competence (public comments)

RE 6.1: Supervised Practice Site Requirements

- Removed requirement for DPD
- If offer experiential learning, follow university policy

**GUIDANCE**

Programs need affiliations agreements with all facilities unless the site is part of the program’s organization.

RE 7.1

- Added requirement for recruitment and admission practices to address diversity and equity

**GUIDANCE**

- Tangible action: In narrative programs are asked to show their efforts – changes to policies, practices, activities, etc.

RE 7.3

- New 7.3d: Combined 2017 Standards 9.3j “computer matching” with 9.3d “requirement to become an RD/DTR”

**GUIDANCE**

All programs must mention that RDNs are required to be licensed/certified in some states and indicate whether this requirement is applicable in the state in which the program resides (USDE)
Standard 7: Information to Prospective Students and the Public

7.3: Provided expected list for Estimated Cost to Students (USDE)

GUIDANCE
Include costs for:
- Tuition and fees
- Necessary books and supplies
- Transportation
- Typical charges for room and board/housing
- Other program-specific costs

9/15/2021

Standard 8: Policies and Procedures for Enrolled Students

8.1b: Remediation and Retention practices
8.2: P&P provided to students in a single comprehensive document

GUIDANCE
- Comprehensive document: all in one location; either handbook or website. Materials should not be spread out across multiple sources.

8.2b: Liability
8.2c: Injury during supervised practice
8.2d: Drug testing, and
8.2e: Interns used to replace employees, and specified not applicable to DPD

8.2f: DPD Only: Removed reporting requirement to ACEND for:
- RE 8.2b: Liability
- RE 8.2c: Injury during supervised practice
- RE 8.2d: Drug testing, and
- RE 8.2e: Interns used to replace employees, and specified not applicable to DPD

The following policies and procedures specific to nutrition and dietetics programs must be provided to students in a single comprehensive document, such as in a program handbook or on a program-website.
2022 Standards Timeline

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ACEND program Director Training on the 2022 Accreditation Standards

- **2022 Standards Virtual**
  - February 24-25, 2022
  - Under Training and Resources
- **Recorded Webinar**
  - Today’s webinar will be posted on ACEND website
  - More recording to follow
- **2022 Standards Online Modules**
  - Coming in 2022 and will be posted on ACEND website

Thank You

Webinar Evaluation

Scan the QR code or use the link provided

https://www.surveymonkey.com/r/2022StandardsWebinar