

**CHECKLIST OF APPENDICES PROVIDED IN SELF-STUDY REPORT FOR A SITE VISIT
2017 ACEND Accreditation Standards**

Nutrition and Dietetics Didactic Programs (DPD)

Please refer to the Guidance Information document for additional details pertaining to the evidence to be provided in the appendices.

Standard 1: Program Characteristics and Resources

- Copy of letter or a website screenshot and active website link documenting the organization's status with the oversight agency
- A copy of the organization chart that shows the location of the program within the institution and its relationship to other programs within the department
- A copy from catalog or website listing the degree obtained and course requirements and prerequisites
- Program director's current curriculum vitae or resume
- Formal position description for the program director that includes ACEND responsibilities and clearly specifies the amount of time allocated for program management (e.g. number of hours, percentage of time, amount of course release time)
- Photocopy of the program director's CDR registration card

Standard 2: Consortia

- Not applicable (N/A)***
- An active website link to published information about the consortium
- A copy of formal agreements between the organizations involved
- Position description of the consortium program director, if different from the position description in **Required Element 1.5**
- A copy of curriculum vita/resume for each coordinator
- An organization chart showing the relationship of each member of the consortium to the total program, if different from organization chart in **Required Element 1.2**

Standard 4: Program Evaluation and Improvement

- Completed template titled **Required Element 4.1 and 4.2 Program Evaluation Plan**
- Final column completed in template titled **Required Element 4.1 and 4.2 Program Evaluation Plan** for past program evaluation period
- Examples of tools used to collect evaluation data such as, surveys, evaluations, etc.
- Completed template titled **Required Element 4.3 Continuous Program Improvement Plan**

Standard 5: Curriculum and Learning Activities

- Completed template titled **Required Element 5.1 and 5.2 KRDN Curriculum Map**
Completed template titled **Required Element 5.1 and 5.2 RDN Curriculum Map Required Component Checklist**
- Course descriptions as published in the catalog
- Completed template titled **Required Element 5.3 RDN Summary of Learning Activities**
- Minimum of three course syllabi showing learning activities with the associated knowledge requirements

Standard 6: Student Learning Outcomes Assessment and Curriculum Improvement

- Examples of assessment tools and rubrics
- Completed template titled **Required Element 6.1 and 6.2 KRDN Student Learning Outcomes Assessment Plan**
- Final column completed of the **KRDN Student Learning Outcomes Assessment Plan** since the last accreditation period
- Results of student achievement of learning outcomes in different tracks/pathways, **if offered**
 - N/A**

Standard 7: Faculty and Preceptors

- Completed template titled **Required Element 7.1 Faculty Roster**
- Completed template titled **Required Element 7.1 Preceptor Roster** if preceptors/practitioners are used
 - N/A**

- Examples of orientation materials, such as handbook, orientation outline or checklist including orientation to mission, goals, objectives and educational philosophy of the nutrition and dietetics program
- Examples of ongoing training agendas including training on the ACEND Standards and required knowledge and competencies

Standard 8: Supervised Practice/Experiential Learning Sites

Experiential learning is not required in Nutrition and Dietetics Didactic Programs. However, if students are required by the program to complete experiential learning activities at facilities outside the sponsoring institution, the program will be expected to be compliant with this standard.

- N/A**
- List of all facilities in which students/interns are placed for supervised practice/experiential learning
- Sample affiliation agreements/templates delineating rights and responsibilities of all parties and the educational purpose of affiliation
- Policies and procedures that outline the selection criteria, evaluation process and timeline for evaluation of adequacy and appropriateness of supervised practice/experiential learning sites, including distance sites, sites selected by students/interns and international sites
- Policies and procedures for maintaining written agreements with institutions, organizations and/or agencies where students/interns are placed for supervised practice

Standard 9: Information to Prospective Students and the Public

- Any printed materials**, such as brochures or catalogs, that are used to publicize the program, **if applicable**
 - N/A**
- Completed template titled **Required Element 9.3 Information to Prospective Students and the Public Checklist**

Standard 10: Policies and Procedures

- Website link to or copy of program policies related to admissions requirements, student performance monitoring, student retention, and supervised practice documentation
- Completed template titled **Required Element 10.1 and 10.2 DPD Policy and Procedure Checklist**
- Link to or copy of the program handbook