
ACEND Virtual Town Hall Meeting
July 18, 2023, 11:00 a.m. Central Time

Host: Rayane AbuSabha, PhD, RD
ACEND Executive Director
Presenter: Long Wang, MD, PhD, RDN, FAND
Chair, ACEND Board



Webinar Recording Link
<https://vimeo.com/846365423>

Link to ACEND website for Distance Education Templates and Guidance Document:
<https://www.eatrightpro.org/acend/accreditation-standards-fees-and-policies/acend-policies-and-procedures>

Welcome to the ACEND Virtual Town Hall

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Long Wang
PhD, RD, FAND

ACEND Board, Chair

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Objectives



- Provide ACEND updates and announcements
- Provide an overview of ACEND's upcoming webinars and trainings
- Provide information on licensure and compact updates
- Answer questions

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ACEND Updates and Announcements

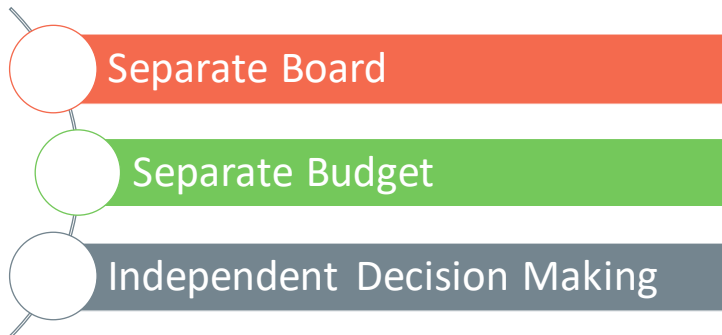
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**Accreditation Council
for Education in
Nutrition and Dietetics**
the accrediting agency for the
Academy of Nutrition
and Dietetics



About ACEND®

- ACEND is an agency of the Academy of Nutrition and Dietetics
- ACEND must be **autonomous** from the Academy



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USDE Requires ACEND® to Be Autonomous

The Academy cannot exert **undue influence** on ACEND

Undue influence from the association has serious impact on:

Standards quality

Program quality

Cost of services

Services offered



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USDE Requires ACEND® to Be Autonomous

ACEND's autonomy from the Academy is key to the health of the profession and its future.

ACEND takes its role very seriously.



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Post-COVID: Distance Education Substantive Change

Updated USDE Definition of Distance Education:

- Requires programs that offer **any portion** of a program in whole or in part through distance education—even as little as part of a curriculum in an otherwise in-person program—to be evaluated and approved to offer distance education by ACEND.
- Impacts all programs, including Dietetic Internships

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Distance Education Substantive Change Template

- Developed a streamlined template
 - Checklist
 - Minimal narrative
 - Minimal supporting documents to submit
- Due date for submission: no later than October 7, 2023
- Continue with any planned distance instruction for Fall 2023
- After October 7, 2023, programs wishing to add distance education will use our substantive change guidelines

Addition of Distance Education Delivery (DI and ISPPs)									
United States Department of Education (USED) Definition of Distance Education: Education where instruction is being delivered to students who are separated from the instructor/program director and that supports regular and substantive interaction between the students and the instructor/program director, either synchronously or asynchronously.									
Programs must submit a substantive change if the program adds distance education delivery to the professional curriculum or enrolls interns who will be instructed through distance education. (Note: this applies to any intern, rotation, or individual course, including courses or rotations that are hybrid (containing face-to-face interaction plus an online component).)									
Programs must submit a substantive change if one or more of the following occurs in the dietetic internship: (Check all that apply):									
<input type="checkbox"/> Interns are physically separated by distance from the instructor/program director and/or sponsoring institution. If checked, only complete section 1. <input type="checkbox"/> Interns receive didactic instruction (i.e., Friday courses/didactic days, virtual RDN practice exams or study sessions, orientation, structured check-ins) with an instructor or program director in a virtual format. If checked, only complete section 1. <input type="checkbox"/> The program includes a graduate degree that is offered to the interns via distance. (If checked, answer the question below.) <input type="checkbox"/> Yes <input type="checkbox"/> No Will ACEND competencies be assessed in the graduate courses offered via distance education? If answered yes complete sections 1 and 2. If no, complete only section 1 and skip section 2.									
Percentage and location of distance education provided (this applies to any intern, rotation, or individual course, including courses or rotations):									
<table border="1"> <thead> <tr> <th>Percentage of distance education provided</th> <th>Location of distance education provided (Select all that apply)</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/> Program is offering 1-49% of the entire program via distance education</td> <td><input type="checkbox"/> Distance Coursework <input type="checkbox"/> Distance Supervised Practice (SP)</td> </tr> <tr> <td><input type="checkbox"/> Program is offering 50-99% of the entire program via distance education</td> <td><input type="checkbox"/> Distance Coursework <input type="checkbox"/> Distance SP</td> </tr> <tr> <td><input type="checkbox"/> Program is offering 100% of the entire program via distance education (this will trigger your program to show up as a distance program in our directory)</td> <td>N/A</td> </tr> </tbody> </table>	Percentage of distance education provided	Location of distance education provided (Select all that apply)	<input type="checkbox"/> Program is offering 1-49% of the entire program via distance education	<input type="checkbox"/> Distance Coursework <input type="checkbox"/> Distance Supervised Practice (SP)	<input type="checkbox"/> Program is offering 50-99% of the entire program via distance education	<input type="checkbox"/> Distance Coursework <input type="checkbox"/> Distance SP	<input type="checkbox"/> Program is offering 100% of the entire program via distance education (this will trigger your program to show up as a distance program in our directory)	N/A	
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Note: Programs approved to offer less than 50% via distance that want to increase to 50% or more in the future must submit another substantive change to ACEND for approval. Refer to the ACEND substantive change guideline .									
Section 1: Required for all submissions									
Mode of Delivery (Check all that apply): <input type="checkbox"/> Internet <input type="checkbox"/> Audio video Conference <input type="checkbox"/> Audio Conference <input type="checkbox"/> Web-based management system <input type="checkbox"/> Other - Explain:									

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Guidance for Accepting International Students

- CDR directs individuals with international degrees to have their degree evaluated and then contact an ACEND-accredited program

<https://www.cdrnet.org/RDNeligibility>

- ACEND Program Director Guidance for Accepting International Students

<https://www.eatrightpro.org/acend/program-directors/program-director-faqs-and-resources/accepting-international-students-into-an-acend-accredited-program>

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Advanced Practice Doctoral Standards for the RDN

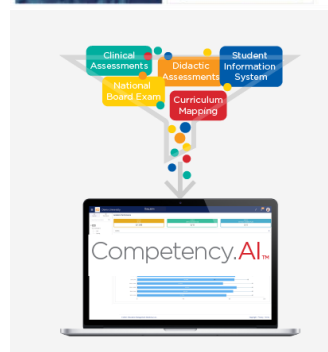
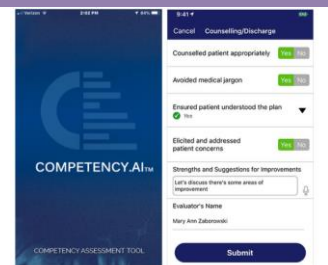


- Under development
- ACEND Expanded Standards Committee
 - Chair: Kendra Kattelmann

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Competency Assessment Software Call for Participation in Pilot

- September 13, 2023-October 6, 2023
- Program directors will provide feedback on features and use
- All programs welcome- especially CPs and DTs
- Email ACEND@eatright.org to volunteer



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Clinical Skills Hands-On Workshop

Workshop to address KRDN 3.4 and CRDNs 3.3-3.6
FEM-GP: RE 3.2e1-4

FNCE October 7, 2023

Regis University, Denver, CO

Information to be posted on ACEND website under *Training and Resources*

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Program Director Workshops and Online Modules

- **2022 Standards and FEM Program Director Workshop**
 - In-person: October 6-7, 2023 (FNCE)



ACEND Training and Volunteer Opportunities

- Preceptors and Mentors
- Program Reviewers
- Training and Resources
- Dietetics Preceptor Training Program

[Learn About >](#)

ACEND Training and Volunteer Opportunities

- Program Reviewers
- Preceptors and Mentors
- Program Directors

[Home >](#) [ACEND >](#) [ACEND Training and Volunteer Opportunities >](#) [Program Directors](#)

Program Directors

ACEND® New Program Director Webinar

This webinar is designed to provide new program directors of ACEND-accredited programs information about the principles of ACEND accreditation and program director responsibilities. The webinar also reviews the resources available for program directors. Note: This webinar does not offer any CPEs.

- [View Webinar](#)
- [PDF of Webinar](#)

Program Directors and Clinical Skills Workshops

The Program Director workshops are designed to help dietetic education program directors learn the latest accreditation standards and specific details on how to prepare for self-study reports and site visits. Individuals interested in applying to start a new ACEND program, as well as newly appointed program directors, are welcome and encouraged to attend and may be eligible for a registration discount. If you meet the discount requirements as outlined in the ACEND fee schedule, contact ACEND for a discount code before you register.

Workshops Covering the 2022 and Future Education Model Accreditation Standards

Description:

The Accreditation Council for Education in Nutrition and Dietetics will be offering a virtual Accreditation Workshop. The workshop is designed to help dietetic education program directors and others interested in ACEND accreditation learn the latest accreditation standards and specific details on how to prepare for self-study reports and site visits. This workshop will focus on preparing a self-study report based on the 2022 and FEM standards. During the workshop, interactive sessions cover plans for how to conduct a self-study process.

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Upcoming Webinars from ACEND



September 19, 11 am – 12:30 pm CT
Swallow Screen for Dysphagia: What RDs Need to Know

October 24, 11 am – 12:30 pm CT
Recruiting International Students

January 16, 11 am – 12:30 pm CT
DEI for Faculty on the 2022/FEM Standards

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Communication from ACEND

- **ACEND Update**
 - Monthly update from ACEND posted on the website
- **Virtual Town Hall**
 - Next town hall: Tuesday, November 14, 11:00 am – 12:00 noon CT
 - Directions for joining on the ACEND website
- **ACEND Staff**
 - 800-877-1600 x5400
 - acend@eatright.org

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LICENSURE AND COMPACT UPDATES

CHARLA M. BURILL, JD, RDN
Senior Director
State Legislative & Government Affairs

LISA EATON WRIGHT, MS RDN LDN
Director
Consumer Protection and Licensure

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MODEL PRACTICE ACT & DIETITIAN LICENSURE COMPACT

eat right. Academy of Nutrition
and Dietetics

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POLICY INITIATIVES AND ADVOCACY STAFF



Charla M. Burill, JD RDN
Senior Director,
State Legislative & Government Affairs



Lisa Eaton Wright, MS, RDN, LDN
Director,
Consumer Protection & Licensure

MODEL PRACTICE ACT

- Current version adopted 2018
- Multiple iterations since then
- No official updated version

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KEY ISSUES

- Medical Nutrition Therapy
- Licensure Pathways
- Supervision of Students
- Scope of Practice
- Exemptions

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GOALS

- Narrowly tailored laws
- Consistent licensure qualifications for all licensed nutrition professionals
- Addressing the risk of Universal Licensure Recognition Laws (ULR Laws)
- RDNs able to lawfully provide nutrition care in accord with level of competence

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SUMMARY

- Many learnings
- Model Practice Act – dynamic, iterative process
- State Legislature-Dependent

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DIETITIAN LICENSURE COMPACT

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and Dietetics

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COMPACT STATS



15 Professions with Available Professional Licensure Compacts



250+ Pieces of Compact Legislation Passed Since 2016



49 States and Territories Participating in at Least One Professional Licensure Compact

Source: Council for State Governments (CSG)

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The screenshot shows the website for the Interstate Compact for Dietitians. The header includes the logo for the National Center for Interstate Compacts and navigation links for Home, Our Work, FAQ, and Contact Us. The main heading is 'The Interstate Compact for Dietitians'. Below the heading are navigation options: Compact Development Projects, What are Interstate Compacts?, and Apply. The 'About' section features a circular icon with a handshake and text explaining the partnership between the Council for State Governments (CSG), the Department of Defense (DoD), and the Academy of Nutrition and Dietetics (AND) to support the mobility of licensed dietitians. A video player is embedded, showing a presentation titled 'The Profession's Perspective on Licensure Portability and Interstate Compacts' by Elizabeth J. Stangor, RD, from the Academy of Nutrition and Dietetics. The video player includes a 'Watch on YouTube' button and a 'Dietitians Compact Rollout Meeting' label.

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<https://compacts.csg.org/compact-updates/the-interstate-compact-for-dietitians/>

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COMPACT BENEFITS

- Improving access to MNT
- Opportunities for telehealth
- Enhanced mobility
- Access to/continuity of care
- Enhancing licensure verification

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COMPACT DEVELOPMENT PROCESS

- Technical Assistance Group (TAG)
- Document Team
- Vetting of draft language
- Stakeholder review
- Consensus building
- Introduction to policy makers



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RDN-SPECIFIC CONCERNS

Malalignment

ULRs and
burden of
licensure

SOLUTION: DIETITIAN LICENSURE COMPACT

- Participation requirements
- Compact Commission authority

NEXT STEPS:

- Seeking feedback
- Listening session for compact draft
- Public comment period